### EYFS Curriculum

# Design & Technology

## Reception

2 Avears	Autumn 1 curriculum
3-4years  I know the locations of the different areas in my classroom	Autumn 1 curriculum
T know the locations of the different areas in my classroom	Expressive Arts & Design  a) Creative area b) Role play area c) Construction area d) Water and sand area  Key questions: What happens here? What can I make here? What objects can I use? Why can I not — here?
I can use large and small apparatus to make 'small worlds' I can use resources to carry out a plan	<ul> <li>a) Pupils use a range of materials and apparatus to build their own home from home in the role play area</li> <li>b) Have fabrics/ pillow cases available for pupils to develop costume making</li> </ul>
	Key questions: Who lives in your house? How many rooms are in your house? Which room is the biggest? What can we use for a sofa/bed/kitchen table etc?
	Physical development  a) Pencil control activities b) Finger painting c) Encourage pupils to hold pencils correctly d) Gross motor development with hammers, golf tees and
	clay/playdough  e) Have opportunities for pupils to employ muscles in different ways: pushing, pulling, twisting
	Personal, social and emotional
I can develop a preference for a dominant hand I can develop fine and gross motor skills	development
I can use a range of one handed tools competently	Pupil's play should involve sharing and cooperating in the role play and construction areas.  Pupils should be able to self-evaluate their work/creations and be encourage to use trial and error to develop problem-solving skills.
	Communication and language

I can build constructive and respectful relationships

I can show resilience and perseverance in the face of a challenge

Ask pupils open ended questions about the construction functionality of their creations: How did you make that? How will you stop it falling down?

Cookery:

Fruit skewer/kebabs Cutting/ chopping fruit Peeling satsumas Use a range of soft fruits Thread fruit on skewers Make repeated pattern?

I can articulate my ideas and thoughts in well-formed sentences

I can connect one idea or action to another using a range of connectives

#### Key vocabulary:

Make, Above, below, under, on top of, inside, outside, bedroom, kitchen, bathroom, living room

### D&T given:

- a) Have enhancement boxes close to the role pay area to peak pupil's interests
- b) Start to introduce den making in the outdoor learning space

#### Core D&T text:

https://abcdoes.com/ Deconstructed Role
Play- A practitioner's story (for staff
reference)

This is our house by Micheal Rosen