



*I can build constructive and respectful relationships*

*I can show resilience and perseverance in the face of a challenge*

*I can articulate my ideas and thoughts in well-formed sentences*

*I can connect one idea or action to another using a range of connectives*

Ask pupils open ended questions about the construction functionality of their creations:  
How did you make that? How will you stop it falling down?

Cookery:

Fruit skewer/kebabs

Cutting/ chopping fruit

Peeling satsumas

Use a range of soft fruits

Thread fruit on skewers

Make repeated pattern?

Key vocabulary:

Make, Above, below, under, on top of, inside, outside, bedroom, kitchen, bathroom, living room

D&T given:

- a) Have enhancement boxes close to the role play area to peak pupil's interests
- b) Start to introduce den making in the outdoor learning space

Core D&T text:

<https://abcdoes.com/> Deconstructed Role Play- A practitioner's story (for staff reference)

This is our house by Micheal Rosen