

Sacred Texts Year 2

Summer 1

Strengthening Prior Learning – a summary of knowledge learnt so far	New learning in Year 2 Summer 2
<p>In Year 1 Autumn 2, Festivals of Light project I have read and listened to the stories of Diwali, Hannukah and Christmas and talked about what they mean. I have understood the idea of friendship, being fair and sharing with others. I have learnt about how the festivals of Diwali, Hannukah and Christmas are celebrated and taken part in those celebrations.</p> <p>In Year 1 Spring 2, Celebrating Easter project I have read and listened to the story of Easter and talked about what it means. I have understood what it means to be a good friend and the importance of saying sorry and forgiving others. I have learnt about how Easter is celebrated and taken part in the celebration.</p> <p>In Year 1, Summer 2, Special Places project I learned about special places of worship important to Christians, Muslims and Hindus. I can name some of the things I would see in a mosque, church and temple.</p> <p>In Year 2 Autumn 1, A study of Islam project I learned about a key religious figure, who is important to Muslims (Prophet Muhammed PBUH) and was able to re-tell the story of his life. I learned the steps for the act of prayer and handled the artefacts used for prayer as well as beginning to develop key religious vocabulary. I explored the dress codes of different religious communities and learned why Muslims wear a prayer cap and a hijab. I learned about the key beliefs in Islam that all Muslims follow (5 Pillars of Islam) and using some of the dispositions, began to reflect on what I believe is an important set of rules and beliefs to make the world a better place. I explored how a Muslim family celebrates Eid and prepared for the celebrations using art, cooking, story-telling and drama.</p> <p>In Year 2 Spring 2, Stories that Jesus and Mohammed Told project I read, listened to and re-told the stories that Jesus and Mohammed shared and started to think about what I can learn from those stories.</p> <p>Through all of my topics I learnt to:</p> <ul style="list-style-type: none"> • Develop dispositions by learning from the values taught in different religions. • Use religious vocabulary when talking about celebrations, rituals and places of worship. • Listen to religious stories and have begun to think about what I can learn from the people in the story. 	<p><u>Dispositions covered</u></p> <p>Being Curious and Valuing Knowledge. I understand why books are important and can talk about my favourite book. I can research a sacred text and use my speaking and listening skills to present my findings. I can name the different sacred texts (Bible, Quran, Bhagavad Gita, Torah) and link them to the religion.</p> <p>Being accountable and living with integrity I know how sacred texts and other books should be treated. I can explain the steps different religions take to protect their sacred texts.</p>
Strengthening vocabulary	New vocabulary
<p>Festivals of Light Diwali, Rama, Sita, Laxman, Hanuman, Ravana, Diva lamps, Rangoli, Hanukkah, Maccabees, King Anti, Menorah lamps, Dreidel, Sufganiyot Nativity, Mary, Joseph, Jesus, Bethlehem, frankincense, gold, myrrh, Shepherd, Angels, Star, Wise men.</p> <p>Celebrating Easter Loyalty, forgiveness, betray, disciples, Easter, hot cross buns, Easter cross, Easter garden, church, tomb, Jesus.</p> <p>Special Places Mosque, Minaret, Dome, Minbar, Prayer mat, Prayer cap, Wudu, Church, Font, Stained glass window, Cross, Pulpit, Pews, Organ Bells, Shrine, Murtis, Incense sticks, Kumkum powder.</p> <p>Year 2 Autumn 1, A study of Islam project Muhammed Peace Be Upon Him, Islam, Allah, Muslim, Quran, Mecca, Wudu, headscarf (hijab), prayer cap (topi) Pillars of Islam, Shahadah, Salah, Zakat, sawm, hajj, Ramadan, suhoor, iftar, Eid-ul-fitr, Eid-al-adha.</p>	<p>Quran, Bible, Guru Granth Sahib, Torah, Bhagwad Gita, Yad</p>

