

# Geography – Year 6

## Summer 1 – The River Thames

In geography I have already learnt:

To find and name the river Thames on a map.

To use different scale maps to locate places within a city in order to make comparisons between them.

To recognise the importance of photographs when comparing features and changes.

To explore how land can have different uses and why those uses change over time.

To create simple scale drawings and use standardised OS symbols on my keys.

To use 6 figure grid references and start using 8-figure compass points when describing where key landmarks are in relation to others.

River Thames, land use, residential, commercial, recreational, leisure, community services, schools, medical, religious buildings, transport, car park, bus route, aerial, location, features, human, physical, function, inner city, urban, developed, suburb, shopping centre, market, transport systems, residential, airport, train, bus, taxi, cycle routes, canal, NNE (North, north east), SSE (South, south east), SSW (South, south west), NNW (North, north west)

### Locational knowledge

I can locate (using an OS map, 8 figure compass points and 6 figure grid references) key landmarks that I could see if I travelled up or down the River Thames or from the London Eye.

I can explore how a river is formed from the source to the mouth and **explain some of the physical features of river** that you might see.

### Human and physical knowledge

I can talk about why bridges on the River Thames are important.

I can explain how the River Thames is used for transportation and **identify different land uses** along it's banks.

New geography history words:

Thames Head Kemble, Westminster, City of London, London Docklands, Greenwich, Thames Barrier, Thames Estuary. Houses of Parliament, Palace of Westminster, Westminster Bridge, London Eye, The Shard, Tower of London, Tower Bridge

**Source, mouth, flow, meander**, navigable, locks, tide, North Sea

Recreation, transport, community services, financial, agriculture and fisheries

