

# Religious Education – Year 6

## Spring 2– Creation

### In RE I have learnt:

About how I can care for the world. In Year 4, I learnt about the role God gave to Adam and Eve in the Christian creation story and considered what the term Stewardship means. I know what climate change and global warming is and how this is impacting the world. I have learnt what the Buddhist, Hindu and Muslim views towards animal welfare are.

### Learning about Religious Traditions and Non-religious world views

**I can read, explain and compare the beliefs held by Christians, Muslims, Hindus, Sikhs, Jews and Buddhists about the creation of Earth through stories.**

**I can explain how science view the creation of the world through the Big Bang Theory and compare how this differs to religious views of creation.**

**I can explore the beauty of nature around us and discuss what is destroying the wonder of Earth.**

**I can think about religious views of taking care of the world and how human activity may destroy it.**

**I can understand how Jains practice the principle of looking after animals.**

**I can explore vegetarianism in Hinduism and the reasons behind this.**

**I can consider Christian Aid's concern for climate change and its impact on people already living in poverty across the world.**

### Learning from Religious Tradition and Non-religious world views

**I can appreciate my own uniqueness along with the majesty of God for creating so many individual and beautiful things.**

**I can investigate the work of charity organisations and how they advocate a sense of care towards the environment, plants and animals (including humans).**

### New RE words:

Creation, Adam, Eve, Lord Brahma, Allah, **Big Bang theory**, Jainism, climate change.

#### **Big Bang Theory**



#### **Climate change**

