

Religious Education – Year 6

Spring 2– Creation

In RE I have learnt:

About how I can care for the world. In Year 4, I learnt about the role God gave to Adam and Eve in the Christian creation story and considered what the term Stewardship means. I know what climate change and global warming is and how this is impacting the world. I have learnt what the Buddhist, Hindu and Muslim views towards animal welfare are.

Learning about Religious Traditions and Non-religious world views

I can read, explain and compare the beliefs held by Christians, Muslims, Hindus, Sikhs, Jews and Buddhists about the creation of Earth through stories.

I can **explain how science view the creation** of the world through the **Big Bang Theory** and **compare how this differs to religious views** of creation.

I can explore the **beauty of nature** around us and **discuss what is destroying** the wonder of **Earth**.

I can think about religious views of taking care of the world and how human activity may destroy it.

I can understand how Jains practice the principle of looking after animals.

I can explore vegetarianism in Hinduism and the reasons behind this.

I can consider Christian Aid's concern for climate change and its impact on people already living in poverty across the world.

Learning from Religious Tradition and Non-religious world views

I can appreciate my own uniqueness along with the majesty of God for creating so many individual and beautiful things.

I can investigate the work of charity organisations and how they advocate a sense of care towards the environment, plants and animals (including humans).

New RE words:

Creation, Adam, Eve, Lord Brahma, Allah, **Big Bang theory**, Jainism, climate change.

Big Bang Theory



Climate change

