



History – Year 6

Spring 1 – Hurrah for Handsworth!

In history I have already learnt:

To use sources such as: photographs, pictures, plaques, artefacts, images of paintings, newspaper articles, radio recordings, first-hand accounts, advertising posters, government information and field work to find out about the past.

To place important people and events from the past on a timeline.

That the lives of people who lived at a time in history were could be the same and different.

Why the people I have learnt about are important and why they are remembered

That we can learn lessons from events in the past, the past can help us understand how we live today.

Why people may move to live in a different area.

The legacy people leave may influence how we live today.

Conditions, manufacturing, population, steam engine, significant events, Empire, achievements, legacy, citizens, politics, industry, immigration, resistance, push factor, pull factor, route, industrial, engineer, pioneering, construction, inventions, discoveries, Prime Minister, ambassador, armed services, national scandal, poverty, government.

Historical enquiry

I can use **newspaper articles** and **radio recordings** of the Windrush period to find out what happened and why it happened.

Chronological knowledge

I can place the Windrush period on a timeline, 1948, over 70 years ago.

I can place when Matthew Boulton lived on a timeline, 1728, 275 years ago.

Changes in the past

I know **what people in Handsworth have contributed to art and culture.**

Why did these things happen?

I know **what happened to people who moved to Handsworth during the Windrush period and why this happened.**

Similarities and differences

I know **what Matthew Boulton did** and **how this is similar and different to what the Cadbury brothers did** in Birmingham.

Historical significance

I know **why Matthew Boulton was important.**

I know **why the things people have done in Handsworth are important.**

New history words:

Soho House, **Matthew Boulton**, **James Watt**, **Lunar Society**, land registry, Georgian, mansion, **Windrush**, **generation**, immigration, Caribbean, **Commonwealth nations**, **recruited**, Jamaica, Barbados, intolerance, accommodation, **multicultural**, influence, Ska, Reggae, Apache Indian, Jamelia Niela Davis, Benjamin Zephaniah, Vanley Burke, **prejudice**, **racism**.



Benjamin Zephaniah



Windrush Ship



Matthew Bolton