

Religious Education – Year 6

Autumn 1– A Study of Judaism

In RE I have learnt:

About the sacred text of Judaism, the Torah, and how people care for religious texts. I have studied Jesus, Noah and Muhammad as religious leaders and considered their qualities. I have learnt about Jewish festivals of Hanukkah and Bar/Bat Mitzvah and why they are special celebrations to Jewish people.

Learning about Religious Traditions and Non-religious world views

I can explain how the Israelites were persecuted by the Egyptian Pharaoh.

I understand how Moses responded to their suffering.

I can explain why Moses was a visionary leader.

I can make links between the unjust treatment of the Israelites and Jews during World War Two.

I can explore religious persecution in the modern era.

I can **explain how Jewish people remember the past** by exploring the **symbolism behind** the festival of Pesach/Passover and **the Seder meal**.

I can explain the dietary laws in Judaism and make **comparisons to Islamic and Hindu dietary laws**.

I can **label and explain the key interior features of a Synagogue** and **discuss how Jewish people worship**.

I can explore the teachings of the Torah.

I can explain how the Bar Mitzvah and Bat Mitzvah ceremonies are celebrated.

Learning from Religious Tradition and Non-religious world views

I can **reflect on ways to prevent persecution and the unequal treatment of others** in the future.

I can **explain how Moses showed leadership** and think about **which qualities make a good leader**.

I understand what it means to show **moral courage**.

I can explain why it is important to remember the past in order to avoid making similar mistakes in the future.

New RE words:

Moses, 10 commandments, **Passover**, **Pesach**, **Sedar meal**, **Kosher**, **Treif**, **synagogue**, Bimah, Ner Tamid, Ark, Torah scrolls, Yad, Pews, Menorah, Bar/Bat Mitzvah

Moses



Stone tablet



Torah scroll and yad



Synagogue



Sedar meal

