

Religious Education – Year 5

Spring 2 – A Study of Buddhism

In RE I have learnt:

About other main world religions, including: Christianity, Islam, Sikhism and Hinduism. I have also thought about how Buddhists care for animals in Year 4, when I read the story of Buddha and the swan. I have learnt about the importance of prayer to people and what artefacts they might use.

Learning about Religious Traditions and Non-religious world views

- I can explain what factors led to the emergence of Buddhism.
- I can explain the Nobel 4 Truths and how they impacted Siddhartha's view of the world.
- I can outline the importance of the Nobel 8-fold path and the Dharma wheel.
- I can describe how monks live non-materialistic lives, valuing only the necessities.
- I can name and explain artefacts that are significant to Buddhists.
- I can explain why Wesak is celebrated by Buddhists and compare it to other festivals I have studied.

Learning from Religious Tradition and Non-religious world views

- I can reflect on what is important to me in my life.
- I can think about what I want compared to what I need to have a happy life.
- I can reflect on the different ways people are suffering in the world.
- I can evaluate the use of Buddhist teachings to help us lead better lives.

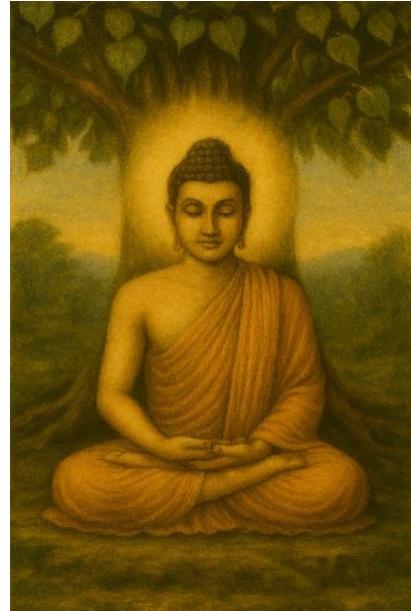
New RE words:

Buddhist, Buddha, Prince Siddhartha, 4 Nobel truths, 8-fold path, nirvana, enlightenment, materialism, monk, meditation, thangka, prayer wheel, prayer flags, singing bowl.

Dharma Wheel



The Buddha



Buddhist Monks

