

# Religious Education – Year 5

## Spring 2– A Study of Buddhism

### In RE I have learnt:

About other main world religions, including: Christianity, Islam, Sikhism and Hinduism. I have also thought about how Buddhists care for animals in Year 4, when I read the story of Buddha and the swan. I have learnt about the importance of prayer to people and what artefacts they might use.

### Learning about Religious Traditions and Non-religious world views

**I can explain what factors led to the emergence of Buddhism.**

I understand why Prince Siddhartha was visionary for the future.

**I can explain the Nobel 4 Truths and how they impacted Siddhartha’s view of the world.**

I can **outline the importance of the Nobel 8-fold path and the Dharma wheel.**

I can **describe how monks live non-materialistic lives**, valuing only the necessities.

I can **name and explain artefacts that are significant to Buddhists.**

I can **explain why Wesak is celebrated** by Buddhists **and compare it to other festivals** I have studied.

### Learning from Religious Tradition and Non-religious world views

**I can reflect on what is important to me in my life.**

I can **think about what I want compared to what I need** to have a happy life.

I can reflect on the different ways people are suffering in the world.

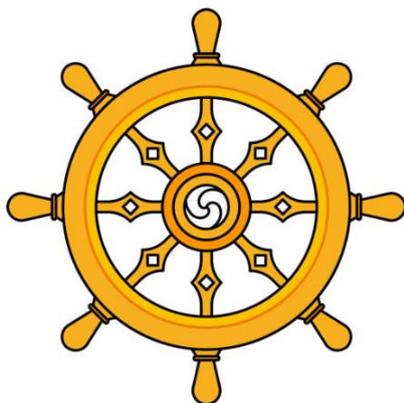
**I can explain why it is important to be hopeful for a better future for everyone.**

**I can evaluate the use of Buddhist teachings to help us lead better lives.**

### New RE words:

**Buddhist, Buddha, Prince Siddhartha, 4 Nobel truths, 8-fold path, nirvana, enlightenment, materialism, monk, meditation, thangka, prayer wheel, prayer flags, singing bowl.**

**Dharma Wheel**



**The Buddha**



**Monk**

