



Music – Year 5

Spring 2 – Holi festival: Composition to represent the festival of colour.

In music I have already learnt:

To sing a traditional African song unaccompanied.

To use tuned percussion to play a chord progression.

To use vocals or tuned percussion to perform a piece of music as an ensemble.

To play African inspired rhythms using percussion instruments.

To create an eight-beat break to play within a performance.

A cappella, call and response, dynamics, performance, chord, improvisation, ostinato, break, poly-rhythms, master drummer, syncopation, djembe and metronome.

New learning in Spring 2:

I can understand that **music** can be **represented with colours**.

I can **represent** a piece of **music as a graphic score**.

I can create a **vocal composition based on a picture**.

I can **create** a piece of **music inspired by a single colour**.

I can work as a group to perform a piece of music.