



History – Year 5

Spring 2 – Education, education, education: a thematic study

In history I have already learnt:

To use sources such as: pictures, artefacts, images of paintings, fiction, censuses and first-hand accounts to find out about the past.

To place important events from the past on a timeline.

To explain why events have learnt about are important and why they are remembered.

To know that the lives of people who lived at a time in history were could be the same and different.

Condition, working class, chronological order, significant events, Golden Age, achievements, legacy

Historical enquiry

I can **use fiction texts** to find out about education in the past.

I can explain why fiction may not provide a historian with an accurate account.

Chronological knowledge

I can place the periods of education history in order on a timeline, The Romans, Early Islamic Civilisation, The Tudors, The Victorians

Changes in the past

I can say how education was different in each period of history.

Similarities and differences

I know the similarities and differences between education in the periods studied and education today.

I can say which period of history I would have wanted to be educated in.

Historical significance

I know that changes in education have influenced my education.

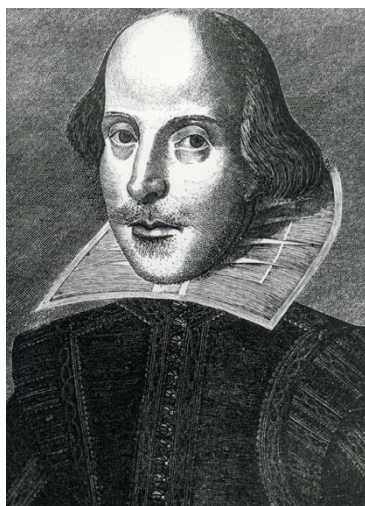
New history words:

Not free, tutor/teacher, household skills, pedagogue, dawn, Latin, wax tablets, metal stylus, Quran, mosque, private tutors, Arabic, arithmetic, wooden board, river reed, soot, geography, astronomy, maktab, madrasa, public libraries, calligraphers.

Tudor, attendance fee, grammar school, tutor, Latin, Greek, religion and mathematics, Lord's Prayer, hornbooks, transparent cows horn, birches, cane, whipping boy, Petty School, Separate entrances, local taxes, rates, board schools, ratepayers, elected board, ragged schools, private **charities**, Sunday schools, Bible, monitorial schools, roofing slates, Lord Shaftsbury, Ragged School Union, dame school, **Education Act of 1870, compulsory**, Government intervention, **inspectors, Greek, Latin, governess**, tutor, three R's, wooden slates, lines.



Victorian Teacher



William Shakespeare



Grove Primary School