

History – Year 4

Spring 2 – James Brindley and canals in Birmingham.

In history I have already learnt:

To use sources such as: photographs, pictures, portraits, statues and plaques to find out about the past.
 To place important people and events from the past on a timeline.
 To explain why the people I have learnt about are important and why they are remembered.

Victorian, Queen Victoria, portrait, statue, plaque, architect, factory, important, business, similar, different, manufacturing, chronological order, significant events, chronological sequence, achievements, legacy, profession, occupation, birthplace, nationality, industry, trade, economy,

Historical enquiry/ finding out about the past

I can use **photographs** of canals and narrow boats to help me understand what life was like for Victorians.

Chronological knowledge/ understanding time

I can place James Brindley on a timeline, 1716, over 300 years ago

Historical significance/ Why people and things that happened in the past are important

I know why the achievements of James Brindley are important.

Why did these things happen?

I know why canals were built in the Victorian period.

I know why the use of canals declined over time.

New history words:

Locks, **Grand Union canal, London, 19th century, route, industrial, coal, goods, docks, fly boats, slow boats, horses, transportation, boat families, timber, boat men, cargo, weight, roses, castles, culture, overcrowding, poor ventilation, hygiene, 1877, Canal Boats Act, mechanical devices, quarries, barges**

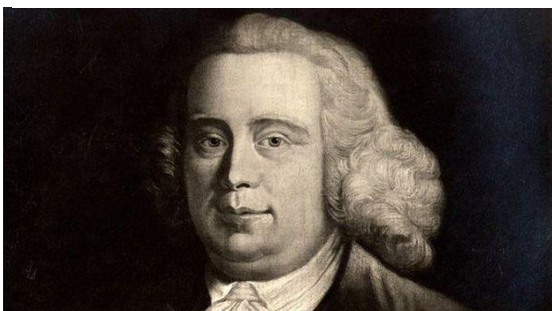
James Brindley, engineer, 1716-1772, Georgian period, pioneering, construction, Bridgewater Canal, bridge designs, Staffordshire and Worcestershire Canal, Harecastle Tunnel.



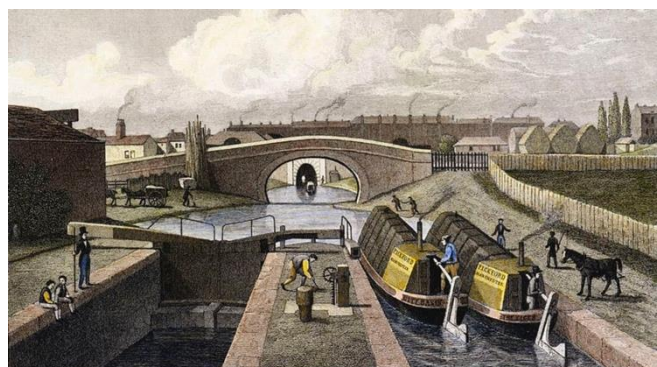
Horse-drawn canal boat



Horse-drawn canal boat



James Brindley



Canal Lock