



History – Year 4

Spring 1 – Early Islamic civilisation, including Baghdad AD 900

In history I have already learnt:

To use sources such as: photographs and images and evidence to find out about the past.

To place important people and events from the past on a timeline and to say why they are important and remembered.

To know why people in the past did what they did.

To know that the lives of people who lived at a time in history could be the same and different.

Discovered, diseases, architect, landmarks, conditions, important, business, similar, different, chronological order, significant events, chronological sequence, achievements, legacy, citizens worship, law, trade, economy, citizen, palaces, farmland, Thames, King, monarch.

Finding out about the past/ historical enquiry and interpretation

I can use **maps** to help me learn about The Early Islamic Civilisation.

Understanding time/ chronological knowledge

I can place the Early Islamic civilisation on a timeline, AD 900, over 1100 years ago.

Changes in the past

I can explore how the Early Islamic Civilisation spread.

I know the imports and exports that came from and entered Baghdad.

I know why trade routes were important.

Similarities and differences

I know the difference in lifestyles between people living in the Early Islamic civilisation and Anglo-Saxon times.

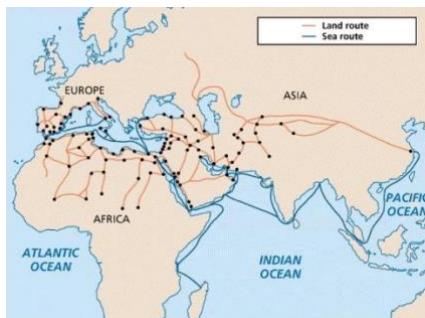
Why people and things that happened in the past are important/ historical significance

I know why the Early Islamic civilisation was important for people who are living today.

I can consider how and why the capital of Baghdad was created.

New history words:

Civilisation, Empire, Mecca , Medina , widespread, Saudi Arabia, Islam, predicting, armies, cause, cavalry, ballistae, merchants, culture, opponents, Baghdad, trade routes, import, export, trade, education , farming, defence, craftsmanship, settlements, algebra, astronomy, translations, libraries, medicine, importance, modern



Trade routes



Baghdad