



# History – Year 3

## Spring 1 – Can we thank the Ancient Greeks for anything in our lives today?

In history I have already learnt:

To use sources such as: photographs, pictures, statues, plaques, diaries and evidence from archaeological sites to find out about the past.

To place important people and events from the past on a timeline

To say why people in the past did what they did.

To say what archaeological sites can tell a historian about how people lived in different periods of history.

To consider how famous people may be seen in different ways.

Wealth, discovered, soldiers, treasures, statue, landmarks.

Chronological order, significant events, pre-history.

Archaeologist, research, site, monument.

### Finding out about the past

I can use sources and **artefacts** about Ancient Greek sites to draw conclusions about how they may have lived.

### Understanding time

**I can place the start and the end of the Ancient Greek empire on a timeline, over 2,500 years ago.**

### Changes in the past

I know how the Olympic Games have changed since they were first held in Ancient Greece.

### Why these things happen

**I know what we can thank the Ancient Greeks for**

### Similarities and differences

**I understand how the Ancient Greeks were governed** and can say what is similar to how we are governed today.

### Why people and things that happened in the past are important

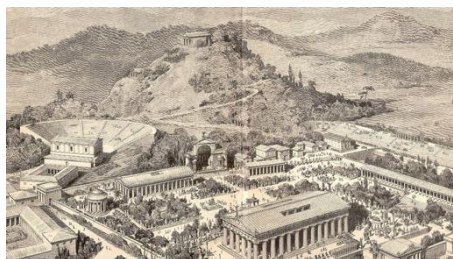
I know what the achievements of Alexander the Great were and can say why they were important.

New history words:

**Ancient, Greeks, Greece, Empire**, modern, Athens, Sparta, significant, Europe, **city states, laws, rulers, rivals, artefacts, pottery**, monument, statues, soldiers, gods, goddesses, **Alexander the Great, chronological sequence, achievements**, society, Olympic Games, memorable moments, **legacy, citizens, politics**, flute, lyre, **warriors**, Olympia, religious festival, honour, Zeus, wreath of leaves, messengers, **sacred truce**, sacrifice, altar, boxing, wrestling, discus, gymnasium, javelin, reliable, sources, representation, show of hands, ballot paper, government



*Alexander The Great*



*Ancient Olympia*



*Chariot Race on Pottery*