



History – Year 3

Spring 1 – Can we thank the Ancient Greeks for anything in our lives today?

In history I have already learnt:

To use sources such as: photographs, pictures, statues, plaques, diaries and evidence from archaeological sites to find out about the past.

To place important people and events from the past on a timeline

To say why people in the past did what they did.

To say what archaeological sites can tell a historian about how people lived in different periods of history.

Wealth, discovered, soldiers, treasures, statue, landmarks.

Chronological order, significant events, pre-history.

Archaeologist, research, site, monument.

Finding out about the past

I can use sources and **artefacts** about Ancient Greek sites to draw conclusions about how they may have lived.

Understanding time

I can place the start and the end of the Ancient Greek empire on a timeline, over 2,500 years ago.

Changes in the past

I know how the Olympic Games have changed since they were first held in Ancient Greece.

Why these things happen

I know what we can thank the Ancient Greeks for

Similarities and differences

I understand how the Ancient Greeks were governed and can say what is similar to how we are governed today.

Why people and things that happened in the past are important

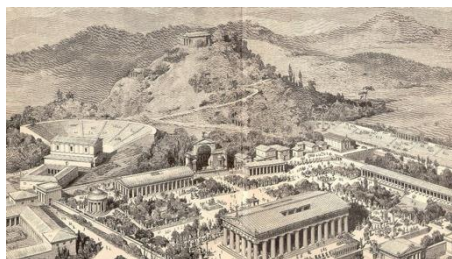
I know what the achievements of Alexander the Great were and can say why they were important.

New history words:

Ancient, Greeks, Greece, Empire , modern, Athens, Sparta, significant, Europe, Middle East, North Africa, **city states, laws, money, rulers, rivals, artefacts, pottery**, statues, soldiers, gods, goddesses, **Alexander the Great, friezes, chronological sequence, achievements**, plaque, society, Olympic Games, memorable moments, **legacy, citizens, politics**, flute, lyre, military school, **warriors**, Olympia, religious festival, honour, Zeus, wreath of leaves, messengers, sacred truce, sacrifice, altar, boxing, wrestling, discus, gymnasium, javelin.



Alexander The Great



Ancient Olympia



Chariot Race on Pottery