

Religious Education – Year 3

Autumn 1– Initiation Rights

In RE I have learnt:

About lots of festivals celebrated by different religious groups and how this brings communities together. I have also looked at the features of places of worship, like churches and mosques. I have learnt about the rules Christians and Muslims must follow and the texts that religious groups use to learn about the words of God.

Learning about Religious Traditions and Non-religious world views

I can explain how Christians welcome a baby to the religion through the ceremony of baptism.

I can explain how Muslims welcome a baby to the religion.

I can explain how Hindu babies are given their name through the ceremony of Namkaran.

I can compare the naming/birth ceremonies of different religions and non-religious views.

I can explain how Muslims show generosity when a baby is born.

I can list the **rules that older children need to follow** once they have gone through their rites of passage through the **Sacred Thread, Bar Mitzvah and Amrit Sanskar ceremonies.**

Learning from Religious Tradition and Non-religious world views

I can discuss the importance of belonging to a group.

I can explore the responsibilities that we have towards others in our class.

I can **demonstrate ways I can show loyalty** towards other members of our class.

I can talk about how we can welcome new children to our school.

New RE words:

Christening, **Baptism**, Adhan, **Ummah**, **Namkaran**, Sacred thread ceremony, Bar/Bat Mitzvah, Amrit Sanskar

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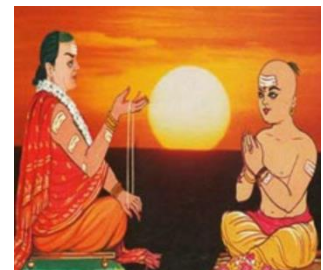
Baptism candle



Guru Granth Sahib



Sacred thread ceremony



Bar/Bat Mitzvah



Honey

