

# Religious Education – Year 3

## Autumn 1– Initiation Rights

### In RE I have learnt:

About lots of festivals celebrated by different religious groups and how this brings communities together. I have also looked at the features of places of worship, like churches and mosques. I have learnt about the rules Christians and Muslims must follow and the texts that religious groups use to learn about the words of God.

### Learning about Religious Traditions and Non-religious world views

**I can explain how Christians welcome a baby to the religion through the ceremony of baptism.**

**I can explain how Muslims welcome a baby to the religion.**

**I can explain how Hindu babies are given their name through the ceremony of Namkaran.**

I can compare the naming/birth ceremonies of different religions.

**I can explain how Muslims show generosity when a baby is born.**

I can list the rules that older children need to follow once they have gone through their rites of passage through the **Sacred Thread, Bar Mitzvah and Amrit Sanskar ceremonies.**

### Learning from Religious Tradition and Non-religious world views

**I can discuss the importance of belonging to a group.**

**I can explore the responsibilities that we have towards others in our class.**

I can **demonstrate ways I can show loyalty** towards other members of our class.

I can talk about how we can welcome new children to our school.

### New RE words:

Christening, **Baptism**, Adhan, **Ummah**, **Namkaran**, Sacred thread ceremony, Bar/Bat Mitzvah, Amrit Sanskar, Gurdwara, Guru Granth Sahib

**Font**



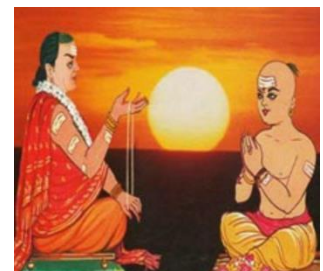
**Baptism candle**



**Guru Granth Sahib**



**Sacred thread ceremony**



**Bar/Bat Mitzvah**



**Honey**

