Science-Year 2

Summer 1– Growing up



In Science, I have learnt:

About the parts of the human body and our senses.

I can talk about the human life cycle.

I can say what humans need to survive.

I know why exercise, a balanced diet and hygiene are important.

Working Scientifically

I can group cards to show what babies need to survive, what is good for them to have and what they don't need.

I can use photographs to talk about how humans change as they grow older.

I can organise the foods I have eaten into groups and can design my own balanced lunch.

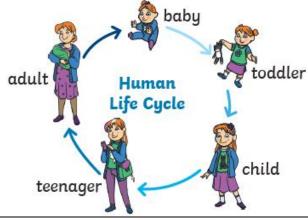
I can use my research to talk about hygiene.

I can ask questions relating to the human life cycle and use my research to answer these.

<u>Scientific enquiry type:</u> Grouping and classifying. Observation over time.

New Science words:

Baby, need, want, living, alive, **essential**, survival, child, toddler, **life cycle**, pregnancy, birth, teenager, adult, parent, elderly person, healthy diet, dairy, fruits, vegetables, meat, fish, beans, fat, sugar, carbohydrates, exercise, physical activity, hygiene, hygienic.



Eatwell Guide

