



History – Year 2

Spring 1 – The Cadbury Brothers of Birmingham

In key stage 1 I learnt:

To use photographs, pictures, portraits, plaques and images of paintings to find out about the past.

There are different ways we remember about important people in the past.

To place important people and events from the past on a timeline.

To say why people in the past did what they did.

Old, new, past, present, Victorian, timeline, Queen Victoria, same, different, rich, poor.

Portrait, statue, plaque, disease, eyewitness, diary writer, landmarks.

Finding out about the past

I can use **photographs** of Birmingham to find out about how some people lived in Victorian times.

I can use **pictures, portraits, statues, plaques and images of paintings** to find out about the past.

Understanding time

I can place the Cadbury brothers on a timeline, 150 years ago

Why people and things that happened in the past are important

I know why George Cadbury wanted to improve the lives of people who worked in his company.

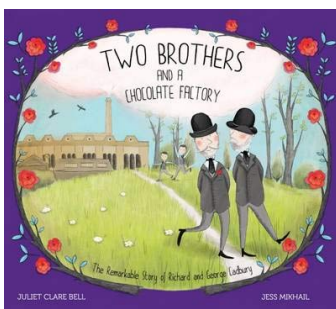
I know why the Cadbury Brothers are important and why they are remembered today.

New history words:

wealthy, poverty, Richard Cadbury, George Cadbury, cocoa, factory, Birmingham, England, conditions, Quakers, equal, important, business, similar, different

profit, pay, increase, holiday, **manufacturing**, Holland, Van Houton Presses, Dutch, countryside, radical idea, the factory in a garden, healthy, sports pitches, gymnasium, swimming pool, doctor, gardens, fruit and vegetables

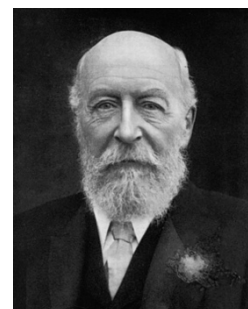
greenfield site, meadow, cottage, stream, **crowded slums, conditions, population, semi-detached, recreation.**



The Cadbury Brothers



Bournville Factory



George Cadbury