



# History – Year 2

## Spring 1 – The Cadbury Brothers of Birmingham

In key stage 1 I learnt:

To use photographs, pictures, portraits, plaques and images of paintings to find out about the past.  
There are different points of view about important people in the past.  
To place important people and events from the past on a timeline.  
To say why people in the past did what they did.

Old, new, past, present, Victorian, timeline, monarchy, Queen Victoria, same, different, rich, poor.  
Portrait, statue, plaque, disease, eyewitness, diary writer, landmarks.

### Finding out about the past

I can use **photographs** of Birmingham to find out about how some people lived in Victorian times.  
I can use **pictures, portraits, statues, plaques and images of paintings** to find out about the past.

### Understanding time

**I can place the Cadbury brothers on a timeline, 150 years ago**

### Why significant people are important in the past and present

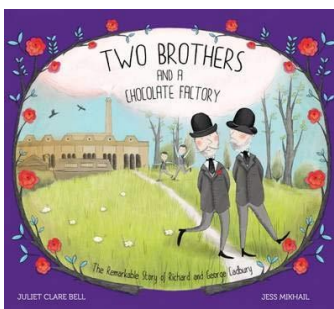
**I know why George Cadbury wanted to improve the lives of people who worked in his company.**

I know why the Cadbury Brothers are important and why they are remembered today.

I can explain how significant people such as the Cadbury brothers and Ellie Simmonds have helped others.

New history words:

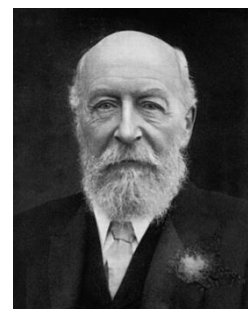
**wealthy, poverty, Richard Cadbury, George Cadbury, cocoa, factory, Birmingham, England, conditions, Quakers, equal, important, business, similar, different**  
the factory in a garden, healthy, sports pitches, gymnasium, swimming pool, doctor, gardens, fruit and vegetables, **crowded slums, conditions, population, semi-detached, recreation, Ellie Simmonds, OBE, medals**



*The Cadbury Brothers*



*Bournville Factory*



*George Cadbury*