

Music – Year 2

Autumn 1 – Animals – African Call and Response Songs

In music I have already learnt:

To understand that music can be used to represent an environment.

To select instruments to match seaside sounds.

To recognise and use dynamics and tempo.

To write my music down and perform from what I have written.

Pitch, Dynamics, Tempo, Instruments, Sounds, Seaside, Graphic score

New learning in Autumn 1

I can create short sequences of sound

I can copy a short rhythm and recognise simple notation.

I can learn a traditional song from Africa

I can create rhythms based on 'call and response'.

New music words:

Timbre, Dynamics, Tempo, Call and Response, Rhythm, structure

The music I will listen to in Autumn:

Unknown Relaxing Music with African drums

Che Che Kule Traditional Ghanaian Children's song