



# Religious Education – Year 2

## Autumn 1 – A Study of Islam

### In RE I have learnt:

About why mosques are special places to Muslims. I know that Muslims should wash before going to a mosque and have to dress in a specific way. I also know what I might see in a mosque. For example, a dome and a prayer hall.

### Learning about Religious Traditions and Non-religious world views

I know that **Prophet Muhammad** is an **important leader in Islam**.

**I can explain how Prophet Muhammad was a good leader.**

I can explain why Allah chose Prophet Muhammed to spread his message.

**I can describe how Muslims pray.**

I can **name each of the 5 pillars of Islam** and **describe how a Muslim person carries out this rule**.

I know **why Muslims fast in** the month of **Ramadan**.

I know **how Muslims celebrate** the festival of **Eid after Ramadan**.

### Learning from Religious Tradition and Non-religious world views

I know why **dress codes are important** in communities and how **people may feel** a sense of identity, **belonging and pride** when wearing them.

I can decide **which of the 5 pillars of Islam is most important** and why.

I can explain **what we can learn about being generous** from Muslim's actions in Ramadan.

New RE words:

**belonging, community, Islam, Muslims, Prophet Muhammad, Makkah, 5 Pillars of Islam, iftar, suhoor, shahada, salat, zakah, sawm, hajj, prayer mat, hijab, prayer cap, Ramadan, Eid-ul-Fitr, Eid-al-Adha**

### The 5 Pillars of Islam



### Prayer mat

