

Science- Year 1

Summer 1 – Plant Detectives

In Science, I have already learnt:

- About how plants and trees change in each season.
- In Reception and Nursery, I planted bulbs and seeds and watched them grow. I talked about what helped them to grow and drew my plant.

I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

I can identify and describe the basic structure of a variety of common flowering plants, including trees.

Working Scientifically

I can use magnifying glasses to make close observations of different parts of plants.

I can sketch, label and describe the plants I have found.

I can put plants into groups.

I can talk about what is similar and different when looking at two plants.

I can measure the circumference of the tree trunks using a tape measure. I can use this to think of my own questions about the trees and answer questions about their age.

Scientific enquiry type:

Grouping and classifying.

New Science words:

Deciduous, evergreen, pansy, geranium, busy lizzie, petunia, begonia, daisy, snapdragon, fuchsia, lily, daffodil, tulip, buddleia, weed, buttercup, thistle, nettle, foxglove, poppy, dandelion, daisy, cornflower, periwinkle, bluebell, leaf, stem, flower, bud, root, seed, bulb, tree, trunk, branch, twig, tall, short, taller, shorter, tallest, shortest, similar, different, compare, group, measure, wild plants, garden plants, weed.



Key Knowledge

