

Music – Year 1

Spring 2 – Fairy Tales – Timbre and Rhythmic Patterns

In music I have already learnt:

<u>To</u> learn the musical vocabulary: pulse and tempo.

To explain what dynamics and timbre are.

To explain what pitch and rhythm are.

To explain what texture and structure are.

To understand key musical vocabulary.

Pulse, dynamics, tempo, celeste, timbre, pitch, structure, rhythm and texture.

New learning in Spring 2

I can use voices expressively to speak and chant.

I can select suitable instrumental sounds to represent a character.

I can compose and play a rhythm.

I can recognise how timbre is used to represent characters in a piece of music.

I can keep the pulse using untuned instruments.