



History – Year 1

Spring 2 – Life savers! Mary Seacole and Edith Cavell

In Year 1 Spring 1 I learnt:

To use photographs and pictures to help me find out about the past.

To place myself (now), Neil Armstrong, Queen Victoria and Christopher Columbus on a timeline.

To explain why things in the past may be different.

To say whether I think whether a person who lived in the past was good or bad and give my reasons.

Old, new, past, present, Victorian, timeline, Queen Victoria, same, different, rich, poor.

Explorer, sailor, wealth, soldiers, treasures, slaves, diseases, fair, unfair, right, wrong

Finding out about the past

I can use a **portrait** of a person from the past to help me find out about them.

I can use a picture of a **statue** to help me find out about a person from the past.

I can **explain why the information on a plaque is important.**

I know there are different ways we can remember famous people in the past.

Understanding time

I can place Mary Seacole on a timeline, 200 years ago.

I can place Edith Cavell on a timeline, over 100 years ago.

Why people and things that happened in the past are important

I know why Mary Seacole and Edith Cavell became nurses.

I know why Mary Seacole and Edith Cavell were important.

New history words:

portrait, statue, plaque, Kingston, Jamaica, Scottish, Jamaican, cholera, Kingston, disease, Crimea war, nurse, battlefield, war zone, National Portrait Gallery, Brussels, injured, training, World War One, German, most, least, St Thomas' Hospital, London, vicar, Austria.



Edith Cavell



Mary Seacole

