

# History – Year 1



Grove School

## Autumn 1 – Did Rosie play with the same toys as me?

In reception I learnt:

- To talk about me, what I like and dislike, what I can do.
- To talk about my family and people who are important to me.
- To talk about things that are the same and things that are different.
- To compare the past and present.

Old, new, toys, baby, adult, parents, mother, father, sister, brother, grandparents, today, yesterday, tomorrow, last week, last year, same, different, sort, change, favourite, then, before, now, next, soon.

### Finding out about the past

I can talk about the toys and games that I play with that are the same and different to the toys and games Rosie played with.

I can explain why the toys Rosie and Bertie played with were different.

### Understanding time

**I can place myself on a timeline**

**I can place Rosie, a Victorian child, on my timeline**

I know Rosie lived in the past

I know Rosie lived in Victorian times and **I can explain how her life was different to mine**

**I know the Queen was Queen Victoria**

### Why people and things that happened in the past are important

I can explain why and how the toys Rosie played with are different to the toys I play with today.

New history words:

**Victorian, timeline, Queen Victoria, rich, poor, past, a long time ago, compare**

Same, different, wooden, metal, plastic, quoits, skittles, skipping rope, toy soldiers, marbles, tea set, hoop and stick, kaleidoscope, rocking horse, spinning top, Yo-Yo, diabolo, teddy bear, hop scotch.



Queen Victoria



Yo-Yo



spinning top



teddy bear