



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional weekly top up swimming lessons for children in year 3 and 4	More children have achieved the government target of 25m by the end of the year. More children are able to self-rescue and use a range of swimming strokes.	Continue this provision for the year 2024/25
Pupils to have an active playtime where physical activity is promoted – purchase of extra curricular equipment.	More children are active at play. Children talk positively about the activities on offer on the playground.	Continue to invest in high quality play equipment for play and lunchtimes.
Widen the range of sporting opportunities through after school clubs.	More after school clubs have taken place providing children with new sporting experiences which are not covered in curriculum time.	Extend this for next academic year.

<p>CPD opportunities and planning support to develop staff confidence, knowledge and understanding of how to teach PE.</p>	<p>Staff confidence has improved in the teaching of PE. Staff knowledge and understanding has improved. Children are better able to understand the skills learned in PE lessons.</p>	<p>Continue this support and development with a focus on supporting ECTs and less experienced staff.</p>
<p>Increased pupil engagement in extra curricular sport. Including raising the profile of keeping healthy and active through the support of KEASP</p>	<p>More children have engaged with after school sports clubs. Children have also had the opportunity to take part in sport outside of school for example the commonwealth games day.</p>	<p>Continue with this, whilst expanding in this area to impact more children. Consider how we can support more children to access extra-curricular provision.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Support the children in meeting the national curriculum requirements for swimming and water safety.</p> <p>Funding is used to secure professional tutorship in swimming.</p> <p>School fund 2 terms of weekly swimming lessons at a local swimming pool for every pupil in year 3 and year 4.</p>	<p>Pupils in years 3 and 4.</p> <p>Staff – CPD through attending swimming sessions with the children – led by professional tutors.</p> <p><u>Y4 Data</u>            25m or more            74.5%            Self Rescue            72.2%            Range of stroke            72%</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity- CMO guidelines recommend that primary pupils undertake at least 30 minutes of regular physical activity a day in school.</p>	<p>More pupils are achieving their target of 25m in swimming.</p> <p>More children are able to self-rescue.</p>	<p>Autumn term - £3892.00</p> <p>Summer term – £3892.00</p> <p>Total Spend = £7,784</p>

<p>Pupils are physically active at playtimes. Physical activity is promoted during playtimes through the purchase of new playground equipment.</p>	<p>Pupils have access to more opportunities to develop physical development and explore new activities. Staff- supports the work of play care coordinators and lunchtime supervisors, who have access to using a wide range of equipment.</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity- CMO guidelines recommend that primary pupils undertake at least 30 minutes of regular physical activity a day in school.</p>	<p>Increased participation of children during break times and lunchtimes. Increased participation of staff working with children to develop physical literacy.</p>	<p>Playground equipment – £255.40          Skipping ropes – £657.73            Total Spend = £913.13</p>
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<p>Increase the range of afterschool clubs on offer to our children. Children to have additional opportunities to develop physical literacy and fundamental movements outside of the planned curriculum.</p>	<p><u>Autumn 1 – 6 weeks</u>  Dance Y3/4  Football Y1/2  Basketball Y5/6</p> <p><u>Autumn 2- 6 Weeks</u>  Girls Football Y3/4  Dance Y1/2  Boys football Y5/6</p> <p><u>Spring 1 and 2 – 9 weeks</u>  Dance Y5/6  Basketball Y3/4  Multi skills Y1/2  Bee Netball (Spr2)</p> <p><u>Summer 1</u>  Bee Netball Y5/6  Cheerleading Y1/2  Cricket Y3/4  Multiskills Y3/4</p> <p><u>Summer 2</u>  Netball Y3/4  Girls Football Y5/6  Dance Y1/2</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity- CMO guidelines recommend that primary pupils undertake at least 30 minutes of regular physical activity a day in school.</p> <p>Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Increased participation in extra-curricular sport. Offer of sporting opportunities outside the classroom. Providing the children with opportunities to take part in competitive sport.</p>	<p><u>Autumn 1</u>  KDD- Dance  Aspire -Football  KEASP- Football</p> <p><u>Autumn 2</u>  Girls Football –  KEASP  KDD –Dance  Aspire -Boys football</p> <p><u>Spring term</u>  KDD- Dance  KEASP- Basketball  Aspire- Multi Skills  England Netball -Bee Netball</p> <p><u>Summer 1</u>  England Netball -Bee Netball  KDD - Cheerleading  Aspire Cricket  KEASP- Multiskills</p> <p><u>Summer 2</u></p>
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				<p>England Netball -Bee Netball</p> <p>Aspire- Girls Football KDD Dance</p> <p>Totals Aspire = £1710 KDD =£1188 KEASP = Inclusive of package England Netball = FOC Total Cost = £2898</p>
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<p>Purchase of PE Hub to support the delivery of high quality PE lessons. The PE Hub also supports staff CPD and development through tutor videos. PE Hub is used as a basis for whole school staff training.</p>	<p>Teaching staff – through CPD and planning support.</p> <p>Children- through delivery of high quality lessons.</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity- CMO guidelines recommend that primary pupils undertake at least 30 minutes of regular physical activity a day in school.</p> <p>Key indicator 3 – Increased confidence, knowledge and skills of all teaching staff in teaching PE and Sport.</p>	<p>Increased staff confidence in teaching PE.</p> <p>Learning walks show a deeper understanding of the children’s knowledge about sport and the skills they are using. Staff understand a holistic approach to physical development after CPD sessions.</p>	<p>£500</p>
<p>Cover costs for curriculum leader for PE to support and develop teachers.</p>	<p>Teaching staff – through CPD and planning support.</p> <p>Children- through delivery of high quality lessons.</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity- CMO guidelines recommend that primary pupils undertake at least 30 minutes of regular physical activity a day in school.</p> <p>Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3 – Increased</p>	<p>Increased staff confidence, knowledge and understanding in teaching PE.</p> <p>Learning walks show a deeper understanding of the children’s knowledge about sport and the skills they are using. Staff understand a holistic approach to physical development after CPD sessions.</p>	<p>£1750 (7 days throughout the year)</p> <p>Total Cost = £2250</p>

<p>Purchase balance bikes for year 1 following their balance bikes programme.</p>	<p>Children – access to balancing equipment. Enjoyment of beginning to ride a bike.</p>	<p>confidence, knowledge and skills of all teaching staff in teaching PE and Sport.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities on offer to all pupils.</p>	<p>Increased level of balancing skills in Y1 and EYFS.</p>	<p>Cost of balance bikes = £855.90 Storage shed for the bikes =£219.00</p>
<p>Learn2Ride for years 5 and 6.</p>	<p>Children – experience learning to ride a bike for the first time or improve their cycling skills.</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities on offer to all pupils.</p>	<p>Children had the opportunity to learn to ride a bike.</p>	<p>£3600 (£1800 for year 5) (£1800 for year 6)</p>
<p>Working with King Edwards sports partnership Aston (KEASP)</p>	<p>Staff – CPD opportunities Curriculum Leader – Networking, updates, advice and support. Children – provided sporting opportunities.</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity- CMO guidelines recommend that primary pupils undertake at least 30 minutes of regular physical activity a day in school.</p> <p>Key indicator 3 – Increased</p>		<p>£3950</p>

		<p>confidence, knowledge and skills of all teaching staff in teaching PE and Sport.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities on offer to all pupils.</p>		
<p>Purchase of PE related reading books for the reading areas</p>	<p>Children – through inspiration and curiosity for sport.</p>	<p>Key indicator 2 – the profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Children participate in conversations about sport. Children also broadened their knowledge of sport.</p>	<p>£194.28</p>
<p>Challenge Academy – OAA experience.</p>	<p>Children – access to OAA experience which is additional to the curriculum.</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities on offer to all pupils.</p>	<p>Children enjoyed the team building experience and had the opportunity to explore new adventurous activities</p>	<p>£1200</p>

Severn Valley - OAA	Children – access to OAA experience which is additional to the curriculum.	Key indicator 4 – Broader experience of a range of sports and activities on offer to all pupils.	Children enjoyed the team building experience and had the opportunity to explore new adventurous activities	£1000
Purchase of school medals and trophies.	Children – to reward sporting excellence and promote achievement in sport.	Key indicator 1 - The engagement of all pupils in regular physical activity- CMO guidelines recommend that primary pupils undertake at least 30 minutes of regular physical activity a day in school. Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.	The children enjoyed being presented with their awards and this has inspired children to bring in awards from home and share experiences from other activities they do.	£250
Athlete Experience- Whole School	Children – inspired by an Olympian coming into school to share their story.	Key indicator 1 - The engagement of all pupils in regular physical activity- CMO guidelines recommend that primary pupils undertake at least 30 minutes of regular physical activity a day in	Children worked with an Olympic athlete in a sports session. Children also had an inspiration workshop in the form of an assembly.	£350

school.  
Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.

Total Spend =  
£25,464.31

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff CPDL, coaching and team teaching with the PE curriculum leader.	Improved knowledge, understanding and confidence in PE teaching, especially for ECTs.	Continue in 2024-2025
Purchase of play equipment	Improved active physical participation I at play and lunchtime	Continue in 2024-2025
After school sports clubs	Increased participation in clubs, enjoyment and active physical engagement	Continue in 2024-2025
External providers eg Challenge Academy and outdoor and adventurous activity linked to geography fieldwork	Increased understanding in OAA and geography	Continue in 2024-2025
Learning to balance on a bike and ride a bike	Increased confidence and skills levels of pupils	Continue in 2024-2025, extend to reception aged pupils  2024-2025  Employ a Sports Coach Replace gym equipment in upper school

		playground
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74.5%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Teachers observe trained swimming instructors</p>

Signed off by:

Head Teacher:	<i>Justine Baker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Parton</i>
Governor:	<i>Ingrid Hines</i>
Date:	June 2024