

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised Df Guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. Df encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,384
How much (if any) do you intend to carry over from this total fund into 2021/22?	£20,325
Total amount allocated for 2021/22	£21,397 (estimated)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£39,817

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	At Grove school, we provide the opportunity for children to swim twice during KS2. This is double the amount of swimming comparing to schools in the local area who offer this to one year group. Our children all swim for 30 mins, once a week. Swimming in year 3 is led by Handsworth Leisure staff and swimming in year 4 is led by Ladywood Leisure staff. Swimming is a costly area of the curriculum. Leaders at Grove feel water safety and learning to swim is an essential life skill and teachers enjoy seeing the progression of the children in swimming. 2021-2022 Swimming The current year 4 cohort have had
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	disruption to their swimming at Grove due to the pandemic when the leisure centres were shut. Therefore, they swam for the first time this year. Prior to swimming, staff asked the children how many had been to a pool before. In year 3 the response was approximately 20% of children out of 90. In year 4, it was approximately 40% of children out of 90. A range of strokes includes front crawl, back stroke and breast stroke. Self rescue is the ability to follow instructions to get themselves to safety after being submerged in water.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	27/90 30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60/90 66.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62/90 68.8%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £39,817 including carry forward of £20,325 from 2020-21	Date Updated: 11.07.22		Percentage of total allocation:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				£3,509.94 = 9%
Intent	Implementation		Impact	Green has been delivered and being monitored Yellow is planned and in place ready to begin Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Creating a healthy school ethos To create an active school, through building an ethos of healthy living and sporting opportunities for all children.	Assemblies for Years 3 and 4 led by sports coaches from King Edwards partnership (KEASP) Physical activity workshops with a focus on being active at home.	£3150 (Package cost)	Not yet delivered- ongoing throughout the year	
Encouraging active play Engage younger children in structured play. To develop cooperation and collaboration skills. To improve well -being and fitness.	Purchase of a wide range of play equipment for year 1 and 2 children. Staff to provide a wide range of high-quality physical activities using the new resources at play times and lunchtimes. Staff to model using the reosources.	£359.94	To be monitored across the spring term via learning walks and class teacher observations of playtime activities.	
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent			Implementation		Impact	£15,180 = 38.1%
Intent			Implementation		Impact	Green has been delivered and being monitored Yellow is planned and in place ready to begin
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:			Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New sports initiatives Providing a wider opportunity for children to take part in new sports and allowing children to enhance their knowledge and understanding of a variety of sports.			Skateboarding workshops for pupils in KS2 Scooter workshops for pupils in KS1.		Funding allocated: £720	Spring 2 2022
New sports initiatives Providing children with the opportunity to develop new interests and skills. To develop their fitness, to try something new, to develop a lifelong love of sport.			Following skateboarding and scooter workshops, purchase of skateboards and scooters to allow pupils to continue to develop their skills at playtimes and lunchtimes.		£3260	Spring 2 2022
Providing sporting opportunities for all children. Encouraging the continuation of sport outside of school with extra-curricular sports activities to raise the profile of keeping physically active.			Kickstart Academy after school provision Autumn 2 until end of the academic year. (1 session a week per double year group)		£5000 Approx cost. Final cost to be discussed	Autumn 2 2022
Provide a wide variety of physical activity opportunities. To develop life skills through teaching the pupils how to ride a bike.			Purchase of school bicycles. Bikeability lessons for Year 5 pupils.		£4000 Approx. Estimate (Bikes out of stock in the UK	Not yet delivered- To be purchased when bikes come back into stock.

		at the moment)		
Provide early opportunity for physical activity. Introducing balancing skills to our youngest children to build a foundation of influence for an active life.	Purchase of 10 balance bikes for EYFS	£2200	Autumn 2021	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Percentage of total allocation:
				£1000% = 2.5%
				Green has been delivered and being monitored
				Yellow is planned and in place ready to begin
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of PE Hub online whole school PE curriculum. Staff teach high quality PE lessons in run, jump and throw activities, athletics, dance and gymnastics. PE is taught effectively. Children make good progress in their physical ability.	Two PE lessons of 40 minutes each week covering two sporting disciplines. Strict adherence to Hub materials to ensure learning is developmental and next steps build on previous learning.	£500 annual charge. £1000	Children have a better knowledge and understanding of sport related vocabulary and skills. Children are developing knowledge in a progressive manner and are building on skills which have previously been taught. This is evidenced in learning walks and pupil voice surveys from the curriculum leader. Staff are able to see the difference in their delivery of sport lesson and can see children making links	Continue to use The PE Hub as a resource for planning and to support the delivery of high quality teaching. Learning walks and pupils voice to continue to track the progress of the children. Autumn 2 2021

				between previously learned skills.	
Purchase of lesson plans and staff training on skateboards and scooters. Staff to be able to support children in learning a new sport. Staff to be confident in delivering sport in school.	Staff training on the new equipment being used in school.	Cost included in the purchase of skate boards. (Key indicator 2)	Spring 2 2022		
Staff to become experts of delivering PE. Staff to have CPD and support from specialist sports coaches in the delivery of PE lessons.	Lesson observations and CPD from KESP staff.	Cost included in Key indicator 1 (KESP Package)	Autumn 2 2021 (Mondays)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
Percentage of total allocation: £2,644.97=6.6%			Green has been delivered and being monitored Yellow is planned and in place ready to begin		
			Sustainability and suggested next steps:		

Offering a wide range of physical activities. Challenge academy for Y5 pupils. To develop children's team building and conflict resolution skills through physical challenges.	Summer 2021. Half a day outdoor team building activities led by specialist staff.	£1175	Children have developed their teamwork and communication skills. Teaching staff are able to refer back to the learning to remind children how to solve conflicts as well as physical problems. Children are linking these practical skills to other areas of the curriculum such as D&T	Consider repeating the program with the current cohort of year 5 children. Develop on the skills learned through RHE topics in year 6.
Bicycle lessons for pupils in Year 5. Pupils to learn a life skill. Pupils learning to: Maintain your cycle: make sure your ride is in tip-top condition and make simple repairs Glide: smooth, calm and collected Control your bike: including setting off, cruising, slowing down, braking and stopping. You'll even learn to pedal one handed! Pedal: without feeling wobbly or out of control Be aware of your surroundings: looking behind and turning around obstacles.	Bicycle lessons weekly for pupils. School are currently looking for a provider to deliver the lessons.			

Supporting children with SEND Provide children (Specifically SEND) with the opportunity to take part in sport outside of school learning hours. To celebrate individual talents. To develop confidence.	Dance4U – SEND specialist dance coaches to lead dance afterschool club for children in years 1-6. 3 sessions a week for the spring term.	£1,350	Spring term 2022	
Following the children's interests in sport. Providing children with the opportunity to develop new interests and skills. To develop their fitness, to try something new, to develop a lifelong love of sport.	Purchase of school soft archery sets so the children can continue to take part in archery without the need of external providers.	£119.97		

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
£732.32 = 1.8%			
Green has been delivered and being monitored Yellow is planned and in place ready to begin			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Sports competitions Children to have the opportunity to compete for their school against other schools in the city. (year 4)	Inter-school Archery competition (KEASP)	£ Included in the cost for Key indicator 1 (KEASP)	The children enjoyed the competitive nature of the event and were placed second in the competition. The children were successful in sport and were rewarded for their achievements.
Creating community pride Create pride in sporting achievements and celebrate success in school. Children to increase their understanding of the Commonwealth Games. To develop an interest in sport outside the classroom.	Intra-school commonwealth games competitions.	£314.32	Ongoing throughout the year.
Creating community pride Create pride in sporting achievements and celebrate success in school. Rewarding hard work and success in sport.	School have purchased a variety of medals, certificates and sticker to reward sporting success.	£138	Not yet delivered- From Autumn 2
			Maintain the interest of the children through offering a variety of sports as part of the 'school commonwealth games'
			Repeat the competition with the current cohort of year 4 children. Plan and implement intra-school competitions to continue the feeling of success and sporting achievement.

Travel to and from inter-school competitions Providing the children with travel arr to and from school competitions when representing Grove School	Minibus/Taxi/Coach travel costs	£230 (up to yet)	From autumn 2 2021	
Athletics competition for year 5 and 6 Interschool athletics competition for year 5 and 6 to increase participation in competitive school sport.	Competition lead by Aston Schools athletics association.	Competitions start in Autumn 2 £50 Registration fee	Postponed until July 22 due to COVID-19.	

Signed off by	
Head Teacher:	<i>Justine Barr</i>
Date:	<i>22.07.22</i>
Subject Leader:	
Date:	
Governor:	
Date:	