



26.01.21

To the parents and carers of Reception children,

We hope our families are well and thank you for emailing the photographs to teachers so that we can include as many images as possible of the children learning at home. We update the images daily. If you would like to view the images visit:

[www.grove.bham.sch.uk/curriculumjourney](http://www.grove.bham.sch.uk/curriculumjourney) then scroll to 'reception'. On this page you will find: the daily timetable for lessons; the class email for each teacher and the photographs parents have sent.

As from Monday 25<sup>th</sup> January 2021, these are our distanced learning Phonics and Guided Reading times:

9:15 Phase 2 Phonics Gazelles

9:45 Phase 3 Phonics Lions2 and Tigers

10:45 Phase 3 Phonics Zebras and Lions1

11:15 Phase 2 Guided Reading Gazelles

11:45 Phase 3 Guided Reading Lions2 and Tigers

1:15 Phase 3 Guided Reading Zebras and Lions1

Each week we will email you the guided reading book for your child. This will be a recording for you to listen to with your child and help them to read along with the teacher. You may also wish to mute the sound and encourage your child to read it to you. Please watch the recording every day.

**Read, Retell and Really** understand. These are really important skills.

These are some useful questions to ask your child:

1. Which characters are in the story?
2. What do you think may happen next?
3. How do you think the character is feeling?
4. Why has the character done this?
5. What happens at the end of the story?

If your child cannot join the live lesson the daily work can be found on the school website. Please go to: [www.grove.bham.sch.uk/curriculumjourney](http://www.grove.bham.sch.uk/curriculumjourney) then scroll down to 'reception daily live lesson timetable and online work.' Every day the teacher puts phonic and reading activities.

We hope you find these learning tools useful. Please do keep sending your photographs. We really do appreciate all you are doing at home to help your child learn.

Yours sincerely,

Miss C Willoughby  
Year Group Leader