

EYFS Curriculum

Geography (UTW)

Reception

4-5 years	Autumn 1 curriculum
<p><i>I know the locations of the important places in my classroom.</i></p> <p><i>I know where my classroom is in relation to other important places in school</i></p> <p><i>I know where things belong in the classroom</i></p> <p><i>I know where my things belong at home</i></p>	<p>Place</p> <p>a) Clothes pegs, toilet, carpet area</p> <p>b) Sink, the kitchen (role-play), reading area</p> <p>c) Creative area, construction area, maths area, water area, writing area</p> <p>Key questions:</p> <ul style="list-style-type: none"> • What does it look like? • What do we do here? • Does it change? What changes? • What can you hear? • Which places are louder? • Which places are quieter? • How do I feel about this space? (Emotional responses) • Do you like it? • Do you not like it? • Where do you eat when you are not at school? <p>Space</p> <p>a) Toilets</p> <p>b) Dining hall</p> <p>c) Other reception classrooms</p> <p>Key questions:</p> <ul style="list-style-type: none"> • What does it look like? • How is it laid out? • Are all toilets the same? • Are all places we eat the same? • Do all of the classrooms look the same? • What do we do here? • Does it change? • What do you enjoy about the spaces? • How do I feel about this space? (Emotional responses)

- Do you like it?
- Do you not like it?
- Where is your classroom?
- Which table do you sit at in the dining hall?
- Where can I sit?
- Where do you want to sit?
- Where do you eat at home?

Space:

- How is their kitchen laid out?
- Are all kitchens the same?
- What other rooms are there in their house?
- How are these arranged?
- Where is their house?
- Are others nearby?

Scale: zoom in.

- This is the cooker in the kitchen, what does it look like?
- Does it look like this at home?
- Do we always cook like this at home?
- Where do Hansel and Gretel's ingredients come from?

Key vocabulary:

- Big, little, large, small, not big, not small
- In, on, under, up, down, next to, behind, in front of
- Loud, quiet, busy
- Like, dislike, not like
- Different, not different, same, not same
- Sunny, hot, cold, rain, wind, cloud, warm, snow

Geography given:

- A photograph on the working wall of an area in the outdoor space that has a tree and a bush.
- Regular weather observation and recording on a weather chart

Core geography text:

Hansel and Gretel – Andrea Petrlik

My Map Book – Sara Fanelli

Curriculum End Goal – Autumn 1

Children to use a range of resources (save boxes, bottles etc) to create a new kitchen for Hansel and Gretel or different characters. Children to use positional language to describe how their kitchen is laid out.

- Does it look the same as at home or different?
- How is it the same? How is it different?
- Does it look the same and Hansel and Gretel's kitchen?
- How is it the same? How is it different?
- Why have you chosen this layout? (Simplify if needed – Why is the cooker there? Why is the fridge there?)
- What do they like or dislike about it?