EYFS Curriculum

Geography (UTW)

Nursery

3-4years	Autumn 1 curriculum
	Place
I know the locations of the important places in my classroom.	a) Clothes pegs, toilet, carpet area
	b) Sink, the kitchen (role-play), reading area
	c) Creative area, construction area, maths area, water area, writing area
I know where my classroom is in relation to other important places in school	Key questions: What is it like? What happens here? How does it change? How do I feel about this space? (Emotional responses) Do you like it? Do you not like it? Space
	a) Toilets
	b) Dining hall
	c) Other nursery classrooms
	Key questions:
	What is it like? What happens here? How does it change? How do I feel about this space? (Emotional responses)
	Where is your classroom?
	Where do you sit in the dining hall?
	Where can I sit?
	Where do you want to sit?
	Scale
	I know where things belong in the classroom
	I know where my things belong at home

Eg this is the cooker in the kitchen, does it look like this at home? Do we always cook like this at home? Key vocabulary: Big, not big In, on, under, up, down, besides, between, in front of, next to, behind, in front of Geography given: A photograph on the working wall of an area in the outdoor which has a tree and a bush in it On the first day of every month take images of this area to explore how the same things change over time. Ask the question, "I wonder if " Daily weather observation and recording on a weather chart Core geography text: Spot Goes to School – Eric Hill Spot Loves Nursery - Eric Hill Book Corner: Usborne First Experiences, Going to Shool