## EYFS Curriculum

## Design & Technology

## Nursery

3-4years	Autumn 1 curriculum
	Expressive Arts & Design
I know the locations of the different areas in my classroom	a) Creative area
Link to core text Where's Spot	b) Role-play
	c) Construction area
	d) Water area
	Key questions: What happens here? What can I make here? What objects can I use?
l can name different materials Link to core text Monster Clothes	<ul> <li>a) card and paper</li> <li>b) blocks</li> <li>c) fabrics</li> <li>d) Playdough</li> <li>e) Glue</li> </ul>
	Key questions:
	What is it like? Is it hard or is it soft? Is it sticky? What can we do with this?
	Physical development
	<ul> <li>a) Handling books carefully including flap books</li> </ul>
	b) Turning the pages of a book
I can handle objects with both hands	<ul><li>c) Opening a door</li><li>d) Magnifying glasses</li></ul>
I can handle objects with one hand Link to core text Ten Little Fingers	e) Gripping pencils and paintbrushes
	a) Large chalk boards
I can develop large muscle movements Link to Nursery Rhymes Wind the Bobbin up, Head, Shoulders, Knees and Toes.	b) Ribbons c) Flags
	Personal, social and emotional
	development

I can select and use activities and resources with help when needed I can play with one or more children, extending and elaborating play ideas.	<ul> <li>a) Pupils to work in small groups to explore and imagine in the role play area</li> <li>b) Add enhancement boxes to the role play area, responding to pupils interests</li> </ul>
	Communication and language
	Pupils to develop their understanding of specific vocabulary such as make, build etc.
I can use a wider range of vocabulary	Encourage pupils to ask questions about the materials of products: what's this thing called?
	Key vocabulary:
	Hard, soft, sticky, play, make, stick, hands
	D&T given:
	<ul> <li>Large outdoor drawing resource (chalkboard/ sticky paper/ sugar paper) to develop large muscle movement</li> </ul>
	D&T book corner text: Three little pigs