

Level 3 Teaching Assistant vacancy

36.5 hours per week

Candidate Information

January 2025

Grove School

Dawson Road

Handsworth

Birmingham

B21 9HB

Tel: 0121 464 4669

Email: j.baker@grove.bham.sch.uk

****

13th January 2025

Dear Applicant,

Thank you for requesting information regarding the Level 3 Teaching Assistant position at Grove School. Enclosed is information about the Teaching Assistant vacancy.

Grove is a good school. We were inspected in October 2023.

Here are headlines from our Ofsted report:

* Pupils feel exceptionally safe and well cared for in school because they are.
* The kindness that everyone shows to each other is evident in all aspects of school life.
* Pupils say, “Everyone is kind with their actions and words.”
* Pupils get off to an excellent start with learning to read.
* The school’s approach to pupils with SEND is impressive.
* All staff know the needs of SEND pupils exceptionally well. They do everything they can to ensure these are met.
* Pupils have a deep understanding of tolerance and respect.
* Pupils said, “All pupils and teachers respect each other here.”
* Leaders at all levels, including governors, are inspiring.

We were particularly pleased that the inspection recognised the important role parents play. Inspectors found: ‘**The school’s approach to how they work with parents and carers is a strength. Parents are overwhelmingly positive about the school. They recognise the quality of education, care and support the school provides. All staff are committed and proud members of the Grove family. This joined-up approach helps the school to be the happy, successful and warm place it is.’**

If you were appointed as a teaching assistant at Grove, we would offer you:

* a creative working environment with experienced staff and excellent learning spaces, both indoors and outdoors;
* an opportunity to work with a skilled team of teachers and leaders;
* opportunities to engage in high quality professional development to extend your skills;
* support from teachers, leaders and the governors of our school.

To find out more about our children and the curriculum visit our school website: [www.grove.bham.sch.uk](http://www.grove.bham.sch.uk).

You are welcome to join us for an informal visit to find out more about our amazing school.

**Informal visits are on Friday 17th January 2025 at 09.00am, 1.30pm and 4.00pm**

Please email Pardeep Kaur at [pardeep.kaur@grove.bham.sch.uk](mailto:pardeep.kaur@grove.bham.sch.uk) to arrange your informal visit to Grove.

We welcome questions about the post. If you would like further information or have any questions, please contact Catherine Dowell by email at [c.dowell@grove.bham.sch.uk](mailto:c.dowell@grove.bham.sch.uk)

Application forms can be downloaded from the school website in the vacancies section:

[www.grove.bham.sch.uk](http://www.grove.bham.sch.uk)

Please email your completed application to [vacancy@grove.bham.sch.uk](mailto:vacancy@grove.bham.sch.uk)

The closing date for applications is **Monday 27th January** **2025 at 12.00pm.**

Interviews will be held on **Wednesday 5th February 2025 at Grove School.**

Grove School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful applicants will need to provide evidence of the Right to Work in the United Kingdom. An enhanced DBS check is required for all successful applicants.

An online search will also be carried out as part of due diligence on all short-listed candidates.

I very much look forward to receiving your application.

Yours sincerely,

J Baker

Head teacher

Enclosed

1. Job Description
2. Person Specification



GROVE SCHOOL

Teaching Assistant Job Description

Teaching Assistant

### Qualified to Level 3

Grade 3

## Purpose of job

To support teaching staff in the development and education of pupils including the provision of specialist skills as appropriate.

**Duties and responsibilities**:

Support for pupils (either individually or in groups)

1. Support the activities of individuals or groups (normally up to 8) within the classroom
2. Establish and maintain relationships with individual pupils and groups
3. Contribute to Individual Target Plans as appropriate
4. Support pupils during learning activities
5. Promote pupils’ social and emotional development
6. Contribute to the health and well- being of pupils
7. Provide support for bilingual/multilingual pupils (where appropriate to the focus of the role)
8. Support children with specific needs (where appropriate to the focus of the role) for example sensory and/or physical impairment, cognitive or learning difficulties, behavioural, emotional and social development needs, communication and interaction difficulties
9. Support pupils with Literacy and Numeracy skills
10. Support pupils to access the curriculum

Support for the teacher(s)

1. Observe and report on pupil performance
2. Contribute to the planning and evaluation of learning activities
3. Assist in preparing and maintaining the learning environment
4. Contribute to the management of pupils’ behaviour
5. Contribute to maintaining pupils’ records
6. Support the maintenance of pupils’ safety and security
7. Supervise the whole class for a short time in an emergency (normally for a period less than a whole lesson until the teacher returns or alternative arrangements are made) or for a very short period of planned absence for less than a whole lesson
8. Provide general administrative support
9. Undertake more complex marking of pupils’ work in line with school policy
10. Undertake joint home visits as appropriate and in line with LA policy.

**Support for the school**

1. Support the development and effectiveness of team work within the school environment
2. Develop and maintain working relationships with other professionals
3. Liaise with parents as appropriate
4. Review and develop own professional practice

### Support for the curriculum

1. Support the use of information and communication technology in the classroom.

### Qualification required – Essential – NVQ Level 3 or equivalent

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | S  SSigned: ……………………………………… Postholder…………………………………….Print name  …………………………………………Head teacher  ……………………………………… Date Grove School Level 3 TA Person Specification | | | |
|  | |  |  |  |

**Method of Assessment (M.O.A.)**

A.F. = Application Form; I = Interview; T = Test or Exercise;

|  |  |  |
| --- | --- | --- |
| **CRITERIA** | ESSENTIAL | **M.O.A.** |
| **EXPERIENCE**  (Relevant work and other experience) | Experience of supporting children in a classroom environment, including those with special educational needs  Experience of using Information Technology to support pupils in the classroom | AF/I  AF/I |
| **SKILLS AND ABILITIES**  (Eg Written communication skills, dealing with the public) | A good standard of education particularly in English and Mathematics  Knowledge of the legal and organisational requirements for maintaining the health, safety and security of yourself and others in the learning environment  Knowledge of SEN Code of Practice  Knowledge of strategies to recognise and reward efforts and achievements towards self-reliance that are appropriate to the age and development stage of the pupils  Ability to provide classroom cover – with agreed parameters – in the absence of the class teacher  Ability to consistently and effectively implement agreed behaviour management strategies  Ability to use language and other communication skills that pupils can understand and relate to  Ability to establish positive relationships with pupils and empathise with their needs  Ability to demonstrate active listening skills  Ability to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils’ needs, encouraging the pupils to stay on task  Ability to monitor the pupils’ response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the teacher to achieve the intended learning outcomes  Ability to carry out and report on systemic observations of pupils’ knowledge understanding and skills  Ability to assist in the recording of lessons and assessment as required by the teacher  Ability to offer constructive feedback to pupils to reinforce self-esteem  Ability to work effectively and supportively as a member of the school team  Ability to work within and apply all school policies e.g. behaviour management, child protection, Health and Safety, Equal Opportunities  The ability to converse at ease with parents, pupils and staff and provide advice in accurate spoken English is essential for the post. | AF/I  AF/I  AF/I  AF/I/T  AF/I/T  AF/I/T  AF/I/T  AF/I/T  AF/I  AF/I  AF/I  AF/I  AF/I  AF/I  AF/I  AF/I  AF/I |
| **TRAINING** | Willingness to participate in further training and developmental opportunities offered by the school and county, to further knowledge | AF/I |
| **EDUCATION/** QUALIFICATIONS NB Full regard must be paid to overseas qualifications | NVQ Level 3 for Teaching Assistants or equivalent  GCSE Grade C+ in Mathematics and English | AF/I |
| **OTHER** | Willingness to maintain confidentiality on all school matters | AF/I |
| **CONTRA INDICATION** |  |  |