

EYFS Curriculum  
Religious Education  
Reception

Reception	Autumn 1 curriculum
<p><i>I can recognise that some people have different beliefs and celebrate special times in different ways.</i></p> <p><i>I can talk about different celebrations.</i></p>	<p><b>Exploration and reflection</b></p> <p>Talk about:</p> <ul style="list-style-type: none"><li>• Birthdays</li></ul> <p>Key questions:</p> <p>When is your birthday? Name the month. Order the months of the year. Display of the months of the year is a given. Add a photograph of each child next to the month they were born.</p> <p>Who was born first in our class? Who was born last in our class?</p> <p>Who is the oldest? Who is the youngest?</p> <p>Over the year add an image of the significant events in the school/religious calendar eg Diwali, Eid, sports day to help pupils understand events and time.</p> <p>Think about how we are all different. Use the text:</p> <p><b>Kids, Catherine Anholt</b></p> <p>This text helps children understand how we are all different and reinforces the vocabulary same, not the same, different and not different.</p>