



*I can talk about what I can see, using a wide range of vocabulary.*

*I can use my senses in hands-on exploration of natural materials*

*I can explore materials with different properties.*

*I can explore natural materials, indoors and outdoors.*

*I can use all my senses in hands-on exploration of natural materials.*

Children to spend time exploring and describing outdoor spaces. What can they see, hear, smell, touch?

Summer/ Autumn Walks- children to collect items from around the outdoor spaces to inspect as a group.

Discussing the weather and appropriate clothing for the winter.

Key questions:

- What do the plants and trees look like at the moment? Can you describe them? Do you think they'll stay like this or change?
- What is the weather like today?
- What is the name of this season?

Key vocabulary: Summer, Autumn, weather, rain, seasons.

Role play area: to include Autumn-appropriate clothing.

### **Understanding the world- Materials**

Exploring materials in the nursery indoor and outdoor environment, sand, water, grass, wood, bricks,

Name the materials.

Children to be given opportunities to collect materials from the outdoor area that they are interested in to explore and describe.

Teacher to model observational and investigative skills. Ask out loud : 'I wonder if ...?' Teacher to support the children in planning simple investigations to answer their questions.

- Can you sort the materials you've collected into groups? Tell me about your groups.

Key vocabulary: same, not the same

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