EYFS Curriculum

History

Nursery

3-4years	Autumn 1 curriculum
	Enquiry 1: Family and Community
I can begin to make sense of my own life-story I can understand changes over time	Link to Science
	Encourage the children to bring in photographs of themselves. Talk what we look like. Use mirrors to look at and talk about our bodies and faces.
	Mirrors are a given in the indoor and outdoor learning environment.
	Key questions:
	What do I look like? Am I the same as my friends?
	Key vocabulary:
	Face, eyes, nose, mouth, ears, hair, arms, hands, legs, feet
	Enquiry 2: Change
	Encourage the children to explore how they have changed since they were babies using
	 Photographs of themselves and the familiar adults Clothes we wear as babies and clothes we wear now Dress dolls in the dolls clothes. Name the clothes.
I can understand how people celebrate and the reasons for celebrations.	Key questions:
	What can I do now I am 3?
	What can a baby do?

What is the same? What is not the same? Key vocabulary: then, now, same, not same **Enquiry 3: Events and Settings** Talk about birthday celebrations. Have a class bear. Explain that it is teddy's birthday and we need to celebrate. Encourage the children to consider how to celebrate teddy's birthday. Enhance the role play to reflect birthday party. Key questions: When is my birthday? How old am I? How do we celebrate a birthday? Key vocabulary: birthday Key text: My Presents by Rod Campbell