



<p><i>I can develop a preference for a dominant hand</i></p> <p><i>I can develop gross and fine motor skills</i></p> <p><i>I can use a range of one-handed tools competently</i></p>	<p>Key questions:</p> <p>What are they? What marks do they make? What colour can you see?</p> <p>Key vocabulary: brush, sponge, roll, hold, squeeze</p>
<p><i>I can mark make</i></p> <p><i>I can name different mark making tools</i></p> <p><i>I can develop a preference for a dominant hand</i></p> <p><i>I can develop gross and fine motor skills</i></p> <p><i>I can use a range of one-handed tools competently</i></p>	<p><b>Expressive art and design- Printing</b></p> <p>Children to explore printing using range of body parts and large-scale loose part resources</p> <ul style="list-style-type: none"> <li>a) Hands</li> <li>b) Fingers</li> <li>c) Feet</li> <li>d) Toes</li> <li>e) Leaves</li> <li>f) Beads</li> <li>g) Cubes</li> <li>h) Sticks</li> <li>i) Bamboo circles</li> <li>j) Bottle tops</li> </ul> <p>Key questions:</p> <p>What has happen? What does it look like? What colour is it?</p> <p>Key vocabulary: press, hold, squeeze, down, up</p>
<p><i>I can name different materials</i></p> <p><i>I can handle objects with both hands</i></p> <p><i>I can handle objects with one hand</i></p> <p><i>I can name different materials</i></p>	<p><b>Expressive art and design- Sculpture</b></p> <p>Children to explore a range of resources to create structures</p> <ul style="list-style-type: none"> <li>a) Large blocks</li> <li>b) Construction kits</li> <li>c) Loose parts</li> <li>d) Cardboard boxes</li> </ul> <p>Key questions:</p> <p>What have you used? What does it look like? What is it used for?</p> <p>Key vocabulary: on, next to, under</p>

*I can say how the material feels*

*I can select and use resources  
with help when needed.*

**Expressive art and design- Materials**

Children to explore a range of materials

- a) Card and paper
- b) Tissue paper
- c) Sandpaper
- d) Cellophane
- e) Fabric

Key questions:

What does it look like? How does it feel? What can it do? Is it soft or not soft? Is it hard or not hard?

Key vocabulary: soft, hard, big, small