EYFS Curriculum

Art

Nursery

3-4years	Autumn 1 curriculum
I know the locations of the different areas in my indoor environment	Expressive arts and design a) Creative area b) Role play area c) Construction area d) Loose parts area e) Water and sand area Key questions: What can you see? What objects can I use? What can I make here?
	Expressive art and design- Drawing Explore range of large-scale mark making tools a) Pencils
I can mark make I can name different mark making tools	b) Coloured pencils c) Wax crayons d) Chalk e) Felt tips Key questions:
I can develop a preference for a dominant hand	What are they? How do I use them? What marks can I make with them? What colour can you see?
I can develop gross and fine motor skills I can use a range of one-handed tools competently	Key vocabulary: pencil, crayon, chalk, draw, big, small, long, short
I can mark make I can name different mark making tools	Expressive art and design- Painting Children to explore a range of painting tools a) Chunky paint brushes b) Large paint brushes (DIY sized) c) Rollers with large handles d) Sponges (various sizes)

I can develop a preference for a dominant hand

I can develop gross and fine motor skills

I can use a range of one-handed tools competently

Key questions:

What are they? What marks do they make? What colour can you see?

Key vocabulary: brush, sponge, roll, hold, squeeze

I can mark make

I can name different mark making tools

I can develop a preference for a dominant hand

I can develop gross and fine motor skills

I can use a range of one-handed tools competently

Expressive art and design- Printing

Children to explore printing using range of body parts and large-scale loose part resources

- a) Hands
- b) Fingers
- c) Feet
- d) Toes
- e) Leaves
- f) Beads
- g) Cubes
- h) Sticks
- i) Bamboo circles
- j) Bottle tops

Key questions:

What has happen? What does it look like? What colour is it?

I can name different materials

I can handle objects with both hands

I can handle objects with one hand

Key vocabulary: press, hold, squeeze, down, up

Expressive art and design- Sculpture

Children to explore a range of resources to create structures

- a) Large blocks
- b) Construction kits
- c) Loose parts
- d) Cardboard boxes

Key questions:

What have you used? What does it look like? What is it used for?

Key vocabulary: on, next to, under

I can name different materials

I can say how the material feels	Expressive art and design- Materials
I can select and use resources with help when needed.	children to explore a range of materials a) Card and paper b) Tissue paper c) Sandpaper d) Cellophane e) Fabric
	Key questions: What does it look like? How does it feel? What can it do? Is it soft or not soft? Is it hard or not hard? Key vocabulary: soft, hard, big, small