

Year 6	Summer 1	Summer 2
Theme	All living things	Moving on
Reading Author for the term	Macbeth	
Poet for the half term	Sonnet 18 by William Shakespeare (Shall I compare thee to a summer's day)	If by Rudyard Kipling
English Key genres for writing	<p>Story (based on Macbeth)</p> <p>Balanced report (Macbeth)</p> <p>Persuasive leaflet- making healthy lifestyle choices</p> <p>Instructions (recipe for healthy pasta sauce)</p> <p>Advert for our pasta sauce.</p>	<p>Diary (based on class novel)</p> <p>Story (based on class novel)</p> <p>Autobiography- me as I move on to secondary school.</p>
Maths linked to topic	<p>Measures and ratios whilst cooking</p> <p>Interpreting, analysing and representing data linked to the nutritional value of different foods.</p>	<p>Producing a range of graphs and calculating averages linked to our science topic.</p> <p>Logical reasoning linked to our iProgramme topic</p>
Maths	Reasoning and problem solving based on: algebra; number; fractions, decimals and percentages.	
Humanities		<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

		<ul style="list-style-type: none"> • use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Art and design		<p>Pop Art</p> <p>Children will learn about the culture of Pop Art and create their own pieces in this style to be displayed.</p> <p>Arts and culture week</p>
Design Technology	<p>Food technology</p> <p>Children will design, cook and evaluate a healthy pasta sauce. They will be required to have a detailed understanding of the nutritional value of different food types.</p>	
Science	<p>All living things</p> <ul style="list-style-type: none"> • Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals • Give reasons for classifying plants and animals based on specific characteristics. 	<p>All living things</p> <ul style="list-style-type: none"> • Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals • Give reasons for classifying plants and animals based on specific characteristics.

		The children will also be taught about legal and illegal drugs this term.
PHSE	<p>Being confident to make healthy choices</p> <p>Being Reflective and Self-Critical Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment</p> <p>Road safety week</p>	<p>Moving on</p> <p>Being Thankful Sharing and Being Generous Being Merciful and Forgiving</p> <p>Water safety week</p>
Computing	<p>iApp</p> <ul style="list-style-type: none"> • To learn the value and use of apps in modern culture. • To plan and develop their own app. • To understand that apps are computer programs developed according to a plan. 	<p>iProgramme</p> <p>Children will create their own game based on 'Angry Birds'.</p> <ul style="list-style-type: none"> • IControl - identifying inputs that games use. • IGame - To programme a computer game by sequencing conditional statements. • IPlan – To understand that a computer programme should be planned and use the plan to develop a game. • Icode – to programme an algorithm according to a plan • Idevelop – To develop a programme according to a plan • Idebug – develop strategies to test and debug.
RE	<p>Being Reflective and Self-Critical Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment</p>	<p>Being Thankful Sharing and Being Generous Being Merciful and Forgiving</p>

PE	Tennis- 6G Athletics- 6R and 6B Rounders- 6Y	Tennis- 6Y and 6B Athletics- 6G Rounders- 6R
Music	Famous composers Children will be taught to: <ul style="list-style-type: none"> • appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • develop an understanding of the history of music. 	Musical composition Linked to the end of year production
MFL French	The environment l'environnement	School (moving on) À l'école
Educational visits / visitors	Residential trip to be confirmed Trip to Wyre Forest	
Parental workshops	Residential trip information E- safety	End of year production

Grove School Curriculum