

| Year 6 | Spring 1 | Spring 2 |
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| Theme | Hooray for Handsworth! | In the beginning.... |
| Reading Author for the term | J K Rowling | C S Lewis |
| Poet for the half term | Benjamin Zephaniah – The British | William Wordsworth – I wandered lonely as a cloud |
| English Key genres for writing | <p>Suspense story</p> <p>Non chronological report based on the Chamber of Secrets</p> <p>Formal letter from Harry asking not to be excluded from Hogwarts.</p> <p>Diary entry based on the Windrush</p> <p>Poetry linked to Benjamin Zephaniah</p> | <p>Diary entry- Lucy finding Narnia</p> <p>Newspaper report- The kidnap of Mr Tumnus</p> <p>Informal letter linked to Narnia</p> <p>Persuasive letter- trying to persuade Aslan to come back to save Narnia.</p> <p>Information leaflet based on the light dome visit</p> |
| Maths linked to topic | <p>Production of range of graphs linked to electricity topic.</p> <p>Use of nets and 3D shape when designing our carnival floats.</p> <p>Comparison of statistics and analysis of data linked to the windrush.</p> <p>Using four and six figure grid references to locate places on a map.</p> | <p>Symmetry linked to the rangoli patterns.</p> <p>Producing a range of graphs and calculating averages related to the light topic.</p> <p>Use decimals to solve problems involving money related to French shopping topic.</p> |

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| Maths | Place value, counting and negative numbers, addition and subtraction, multiplication and division, fractions, algebra, decimals. | |
| Humanities | <p>A local history study- Handsworth, James Watt and Matthew Boulton</p> <p>A study of an aspect of history or site that is significant in the locality.</p> <p>What is a steam engine? What impact did its creation have on the world? What role did each man play? What was the importance of Soho House?</p> <p>How has immigration changed Handsworth, including a history of the Windrush.</p> <p>How are different cultures celebrated in our local area?</p> <p>In depth map work: how has our local area changed over time geographically?</p> <p>Using the eight points of the compass, four and six figure grid references, symbols and key to build their knowledge of the local area.</p> | |
| Art and design | Vanley Burke – photographs of Handsworth | Silk painting |
| Design Technology | Design and make a motorised float for the Handsworth | |

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| | carnival. Evaluate product according to specifications | |
| Science | Electricity Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches Use recognised symbols when representing a simple circuit in a diagram. | Light Understand that light appears to travel in straight lines Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them, and to predict the size of shadows when the position of the light source changes. |
| RE/ PHSE | Being proud to be a citizen of Grove. Remembering Roots Cultivating Inclusion, Identity and Belonging Creating Unity and Harmony | Creation Being Curious and Valuing Knowledge Being Imaginative and Explorative Appreciating Beauty Caring for Others, Animals and the Environment Being Accountable and Living with Integrity |
| Computing | inetwork To know how search engines work. How to use search engines effectively. To know what a network is and that the internet is many networks joined together. To create own website using image and text. | iapp To learn and value and use of apps in modern culture. To develop an app according to a plan To develop strategies for debugging computer programs. |
| PE | Dance 6Y Gymnastics 6G Hockey 6R, 6P and 6B | Rounders 6G Tennis 6R Athletics 6Y, 6P and 6B |

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| Music | An appreciation of reggae: History of reggae Cultural influences Listen with attention to detail and recall sounds Study of Bob Marley | History of music: Romantic period Study of the romantic style Edward Elgar – Enigma variations Composing own theme and variations |
| MFL French | This is France! | Let's go shopping |
| Educational visits / visitors | Soho House and St Mary's Church | |
| Parental workshops | | SATS workshop |

Grove School Curriculum