Year 5	Summer 1	Summer 2
Theme	Earth & space	Forces/ Rollercoasters
	Planetarium	
Reading	Christopher Edge	William Shakespeare
Author of the		
term		
Poet for the half	Gareth Lancaster - Sailing Out to Space	You can't stop me - Miriam Moses
term		
	Poetry- Space	
English		Diary entry based on A Midsummer Night's Dream by
Key genres for	Information Leaflet about the solar system.	William Shakespeare
writing		
	Balanced reports about whether aliens exist.	Setting descriptions based on A Midsummer Night's
		Dream by William Shakespeare
	Story writing- Science fiction stories.	
		Story writing- a modern day Midsummer Night's
		Dream
		Instructions based on how to make lego robots
		Information leaflets about rollercoasters
Maths linked to	Measures:	Measures
topic	Distance in m and km	
Maths	Place value, counting, negative numbers, addition, subtraction, multiplication, division, mass, statistics, money and	
	algebra	
Humanities	The history of astronomy and space exploration	Mapping work using Drayton Manor as the stimulus
	A study of the work of famous scientists: Calilea	Dian a man for a thoma park
	A study of the work of famous scientists: Galileo,	Plan a map for a theme park
	Copernicus, Sir Isaac Newton and Albert Einstein	

Art and design		Use the eight points of a compass, 4 and 6 grid references, symbols and a key to develop a map/plan Arts and culture week
Science	Earth and space Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the Moon relative to the Earth Describe the Sun, Earth and Moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day and night. Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object	Forces Statutory requirements Compare how things move on different surfaces Notice that some forces need contact between two objects, but magnetic forces can act at a distance Observe how magnets attract or repel each other and attract some materials and not others Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having two poles Predict whether two magnets will attract or repel each other, depending on which poles are facing. Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
Design and technology	Design and make a moving solar system	Creating a moving fairground ride using forces

Computing	Programming: Lego Robots (2 classes)	Programming: Lego Robots (1 class)
RE	Dispositions linked to the Planets topic	Discrete dispositions topic
I		Being Modest and Listening to Others
	Being Imaginative and Explorative	Being Loyal and Steadfast
	Being Hopeful and Visionary	Being Open, Honest and Truthful
	Being Courageous and Confident	
	Being Curious and Valuing Knowledge	
PHSE		Puberty and personal hygiene
	Road safety week	Water safety week
PE	Tennis 5G	Tennis 5Y and 5B
	Athletics 5R and 5B	Athletics 5G
	Rounders 5Y	Rounders 5R
Music	Gustav Holst – The Planets	
	Music festival – music inspired by The Planets.	
	Composition and performance.	
MFL	The Planets - Les planètes	Sport
French		Le Sport
Educational visits	Planetarium	
/ visitors		
	RAF Cosford	
Parental	E- safety	Secondary transfer
workshops		