| Year 5 | Autumn 1 | Autumn 2 | |
|----------------------------------|---|--|--|
| Theme | The Victorians in the Midlands | Earth & space | |
| | | Planetarium | |
| Reading Author of the term | Charles Dickens | Charles Dickens | |
| Poet for the half term | John Godfrey Sake - The Blind Men and the Elephant | Gareth Lancaster - Sailing Out to Space | |
| English Key genres for | A diary entry from the point of view of a child chimney sweep or other children worker. | Poetry- Space | |
| writing | | Information Leaflet about the solar system. | |
| | Newspaper report on crime in Victorian times. | | |
| | | Balanced reports about whether aliens exist. | |
| | Informal letter- from the point of view of Oliver Twist. | | |
| | | Story writing- Science fiction stories. | |
| | A biography of a famous Victorian | | |
| | A non-chronological report on The Great Exhibition | | |
| Maths linked to | Timeline - monarchy | Measures: | |
| topic | Branching diagrams – family tree | Distance in m and km | |
| Maths | Place value, counting and negative numbers, addition and subtraction, multiplication and division, measures – | | |
| | length, geometry - shape, angles, symmetry, position and direction, coordinates. | | |
| Humanities | Key areas of study: | The history of astronomy and space exploration | |
| | The monarchy – family tree – link to current royal family | | |
| | The Great Exhibition – 1851 | A study of the work of famous scientists: Galileo, | |
| | The Empire | Copernicus, Sir Isaac Newton and Albert Einstein | |

| | The life of Victorian children – rich and poor | |
|----------------|---|---|
| | The life of victorial children – fich and poor | |
| | Why were the Victorians so important? | |
| | What is their legacy? | |
| | What is their legacy: | |
| | Find and locate the British Empire on a world map, | |
| | discover why the British Empire expanded to these | |
| | countries? What were their natural resources? How were | |
| | goods transported? (sea, railways, canals) | |
| Art and docion | The Impressionists | |
| Art and design | (Renoir, Van Gogh, Degas, Monet) | |
| | To develop impressionist techniques using paint, pastels, | |
| | oil pastels, watercolour on canvas. Pupils produce a | |
| | picture of the Birmingham skyline on canvas using the | |
| | style and techniques of the Impressionists. | |
| Science | style and techniques of the impressionists. | Earth and space |
| Science | | · |
| | | Describe the movement of the Earth, and other |
| | | planets, relative to the Sun in the solar system |
| | | Describe the movement of the Moon relative to the |
| | | Earth |
| | | Describe the Sun, Earth and Moon as approximately |
| | | spherical bodies |
| | | Use the idea of the Earth's rotation to explain day and |
| | | night. |
| | | Explain that unsupported objects fall towards the |
| | | Earth because of the force of gravity acting between |
| | | the Earth and the falling object |
| Design and | | Design and make a moving solar system |
| technology | | Design and make a moving solar system |
| cciniology | | |

| Computing | Programming and control using Scratch E Safety: You, your friends and the internet | E Safety To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying, use of prejudice-based language, how to respond and ask for help) Staying safe in a digital world |
|-----------|---|---|
| RE | History-The Victorians | Dispositions linked to the Planets topic |
| | Children to explore the different ways in which children suffered during the Victorian times. What are children's responses to this suffering? Children to consider what their responses should be if they came across anyone who is suffering and in need. Focus on the work of Dr Thomas Barnardo who set up a charity to help the children living on the streets in Victorian Britain. How did Dr Barnardo's religious beliefs influence him to help poor children? Caring for others Sharing and being generous Being regardful of suffering | Being Imaginative and Explorative Being Hopeful and Visionary Being Courageous and Confident Being Curious and Valuing Knowledge |
| PHSE | Legacies | Road safety An understanding of the meaning of traffic signs and symbols |
| PE | Dance 5R Gymnastics 5Y Invasion Games-Tag Rugby 5G | Dance 5G Gymnastics 5R Invasion Games-Tag Rugby 5Y |
| Music | Welsh Royal Opera project- composing music for a cartoon animation | Gustav Holst – The Planets Music festival – music inspired by The Planets. |

| | | Composition and performance. |
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| MFL | My Birthday | The Planets - Les planètes |
| | | |
| French | Quel-est la date de ton anniversaire? | |
| | | |
| Educational visits | Blists Hill – Ironbridge. | Planetarium |
| / visitors | | |
| Parental | | Reading - Inspire workshop |
| workshops | | |