

<b>Year 4</b>	<b>Autumn 1</b>	<b>Autumn 2</b>
<b>Theme</b>	<b>The next Jamie Oliver! Cookery project using savoury from garden.</b>	<b>The Vikings and Anglo Saxons – invaders and settlers</b>
Reading Author for the half term	<b>Roald Dahl</b>	
English Key texts for project	Recipe books and cookbooks	The Saga of Erik The Viking by Terry Jones
Writing linked to topic	Instructions in the form of a recipe	Instructions for making an Anglo Saxon brooch  Narrative in the form of a historical story about the Viking Raids
Maths linked to topic	Measures -capacity Ratio – children to make fruit cocktails Problem solving (specialising, generalising and conjecturing)	Timeline Vikings 800-1066AD Anglo Saxons  Compare and contrast Roman numerals to Runes
Humanities		<b>The Vikings and Anglo Saxons.</b>  Britain’s settlement by Anglo-Saxons and Scots  The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

		Edward the Confessor and his death in 1066
Food technology	A class celebration Healthy snacks (crudités from the school garden), a sorbet using a fruit grown in the school garden, a healthy alternative to a sandwich.	
Art and design	Still life drawing of fruit and vegetables	Design an Anglo Saxon brooch to reflect personal significance ( religious, social, ethical meaning)  Sketch design in sketch books Decorate
Science	<b>States of matter</b>  Pupils should explore a variety of everyday materials and develop simple descriptions of the states of matter (solids hold their shape; liquids form a pool not a pile; gases escape from an unsealed container). Pupils should observe water as a solid, a liquid and a gas and should note the changes to water when it is heated or cooled.	<b>Sound</b>  Pupils should explore and identify the way sound is made through vibration in a range of different musical instruments from around the world; and find out how the pitch and volume of sounds can be changed in a variety of ways.  Pupils might work scientifically by: finding patterns in the sounds that are made by different objects such as saucepan lids of different sizes or elastic bands of different thicknesses. They might make earmuffs from a variety of different materials to investigate which provides the best insulation against sound. They could make and play their own instruments by using what they have found out about pitch and volume.
Forest school	Planting a fruit tree or plants in the school Eco garden.	
Design Technology	Fimo fridge magnet Explore and design fridge magnets	

ICT All year E-Safety	Twitter (newsfeed linked to cookery work) and blogging	Stop Motion Animation (Viking Raid Story- Lindisfarne)
RE	Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment <span style="color: yellow;">■</span> Being Reflective and Self-Critical <span style="color: green;">■</span> Participating and Willing to Lead	<span style="color: cyan;">■</span> Being Hopeful and Visionary <span style="color: cyan;">■</span> Remembering Roots
PE	Tri Golf 4g Gymnastics 4r Dance 4y	Tri Golf 4g Gymnastics 4r Dance 4y
Music	Radio or TV jingle for TV/radio advert	Class composition Theme: The Viking Raid of Lindisfarne
PHSE	Respecting ourselves by keeping our body healthy  Circle time: advertising on television. Healthy food advertising, how this supports us in making healthy choices.	Circle time: our rights and possessions, right to justice.
MFL	Health Eating Café	Music
French	Au Café	La Musique
Educational visits / visitors	Outdoor classroom	Birmingham Museum and Art Gallery  The Staffordshire Hoard

Parental workshops	Parents invited to have a school lunch with their child on one day during the term.	Reading – Inspire workshop
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