

Year 4	Autumn 1	Autumn 2
Theme	The Great Bread Bake-Off	The Vikings and Anglo Saxons – invaders and settlers
Reading Author for the half term	Roald Dahl	Cressida Cowell
Poet for the half term	Grace Nicholls – Sun Time, Snow Time	Rudyard Kipling- Danegeld
English Key genres for writing	<p>Instructions in the form of a recipe</p> <p>Non-chronological report on the digestive system</p> <p>Writing up an experiment on the effect of different liquids on teeth.</p> <p>Persuasive leaflet about eating healthily</p> <p>Diary writing</p> <p>A persuasive letter</p>	<p>Viking myths and legends</p> <p>A Viking poem</p> <p>A diary entry – a day in the life of a Viking child</p> <p>A balanced report – Were the Vikings vicious or resourceful?</p> <p>A non-chronological report</p> <p>A leaflet about the Staffordshire Hoard</p>
Maths linked to topic	<p>Measures –capacity</p> <p>Scaling recipes</p> <p>Problem solving (specialising, generalising and conjecturing)</p>	<p>Timeline – ordering events</p> <p>Compare and contrast Roman numerals to Runes</p> <p>Using Runes</p> <p>Viking money</p>
Maths	Place value and counting, addition and subtraction, multiplication and division, measures- time, fractions and decimals.	

Humanities		<p>The Vikings and Anglo Saxons.</p> <p>Britain's settlement by Anglo-Saxons and Scots</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>Edward the Confessor and his death in 1066</p>
Food technology	Designing, making and evaluating a new bread product.	
Art and design	<p>Still life - drawing of fruit and vegetables.</p> <p>Collages based on Arcimboldo.</p>	<p>Viking art</p> <p>Design an Anglo Saxon brooch to reflect personal significance (religious, social, ethical meaning)</p>
Science	<p>Humans and other animals:</p> <p>The digestive system</p> <p>Teeth</p> <p>Food chains and webs.</p>	<p>Sound</p> <p>How sound is produced</p> <p>Pitch and volume</p> <p>Different instruments from around the world and how they produce sign.</p> <p>Insulation against sound.</p>
Design Technology	Design, make and evaluate a new bread product.	
Computing	<p>Use search technologies effectively and safely to research the human body.</p> <p>E Safety – safe use of the internet when using search engines</p>	Design, write and debug programmes that accomplish specific goals (using Scratch).

RE	<p>Healthy Choices</p> <ul style="list-style-type: none"> • Being temperate, Exercising Self Discipline and Cultivating • Serene Contentment 	<p>Past and Present</p> <ul style="list-style-type: none"> • Being Hopeful and Visionary • Remembering Roots
PE	<p>Tri Golf 4G Gymnastics 4R Dance 4Y</p>	<p>Dance 4G Tri Golf 4R Gym 4Y</p>
Music	<p>Improvise and compose music for a range of purposes – designing a radio jingle for a healthy snack.</p>	<p>Develop an understanding of the history of music – Viking music and instruments. Compose music for a range of purposes – class composition and performance on the Viking raid of Lindisfarne</p>
PHSE	<p>Respecting ourselves by keeping our body healthy Healthy minds – dealing with our emotions appropriately, techniques for focusing and calming our minds.</p> <p>Circle time: advertising on television. Healthy food advertising, how this supports us in making healthy choices.</p>	<p>Circle time: our rights and possessions, right to justice.</p>
MFL	<p>Health Eating Café</p>	<p>Music</p>
French	<p>Au Café</p>	<p>La Musique</p>
Educational visits / visitors	<p>Farm to Fork Trail, Tesco.</p>	<p>Birmingham Museum and Art Gallery: The Staffordshire Hoard</p>
Parental workshops		<p>Reading – Inspire workshop</p>