

<b>Year 4</b>	<b>Autumn 1</b>	<b>Autumn 2</b>
<b>Theme</b>	<b>Healthy Bodies, Healthy Minds</b>	<b>The Vikings and Anglo Saxons – invaders and settlers</b>
Reading Author for the half term	<b>Roald Dahl</b>	<b>Cressida Cowell</b>
Poet for the half term	<b>Benjamin Zephaniah – Talking Turkeys</b>	<b>Rudyard Kipling- Danegeld</b>
English Key genres for writing	Persuasive writing, asking a supermarket to start selling your product.  A restaurant review  Newspaper reports linked to ‘James and the Giant Peach’	Diary entry as a Viking or an Anglo-Saxon monk in Lindisfarne.  Instructions on how to train your dragon  A description before the raid on Lindisfarne.
Maths linked to topic	Measures –capacity Ratio	Timeline – ordering events Symmetry
Maths	Place value and counting, addition and subtraction, multiplication and division, measures- time, fractions and decimals.	
Humanities	Human geography  Trade links and the distribution of natural resources - water and food  World food distribution Locating countries on a map where food is grown	<b>The Vikings and Anglo Saxons.</b>  Anglo-Saxon invasions, settlements and kingdoms: place names and village life  Anglo-Saxon art and culture

	To understand the concept of trading: Export and import and how this links to the food in our supermarkets	Viking raids and invasion Resistance by Alfred the Great and Athelstan, first king of England Further Viking invasions and Danegeld Anglo-Saxon laws and justice
Food technology	Designing, making and evaluating a healthy savoury snack	Compare and contrast the Viking diet to ours today.
Art and design	<b>Giuseppe Arcimboldo</b>  Fruit collage – using mixed materials	<b>The Staffordshire Hoard</b>  Design an Anglo Saxon brooch to reflect personal significance (religious, social, ethical meaning)
Science	<b>Animals, including humans</b>  Describe the simple functions of the basic parts of the digestive system in humans  Identify the different types of teeth in humans and their simple functions  Construct and interpret a variety of food chains, identifying producers, predators and prey.	<b>Sound</b>  Identify how sounds are made, associating some of them with something vibrating  Identify patterns between the pitch of a sound and features of the object that produced it  Find patterns between the volume of a sound and the strength of the vibrations that produced it.
Design Technology	Design, make and evaluate packaging for the healthy snack.  Children to investigate packaging used for snacks, materials used and impact on the environment.	Design, make and evaluation of the Anglo Saxon brooch

Computing	Use logical reasoning to explain algorithms.	<b>Online safety</b> Knowing how to be responsible and respectful of online and offline communities. Knowing how to keep information private. Knowing how to use passwords securely. Knowing what cyberbullying is and how to act when I see things that upset me. Knowing that some information on the Internet is not accurate and beginning to filter search results.
RE/PHSE	Respecting ourselves by keeping our body healthy Healthy minds – dealing with our emotions appropriately, techniques for focusing and calming our minds  Dispositions Being temperate, exercising, self-discipline Being reflective and self-critical Participating and being willing to lead  Advertising on television. Healthy food advertising, how this supports us in making healthy choices.  Supermarkets – how and why food is displayed? Could displays be improved to reduce obesity?	Dispositions Remembering roots Being visionary and hopeful  Circle time: our rights and possessions, our right to justice
PE	Tri Golf 4G Gymnastics 4R Dance 4Y	Dance 4G Tri Golf 4R Gym 4Y
Music	Improvise and compose music for a range of purposes – designing a radio jingle for a healthy snack.	Develop an understanding of the history of music – Viking music and instruments. Compose music for a range of purposes – class composition and performance on the Viking raid of Lindisfarne

MFL French	All around town	On the move
Educational visits / visitors	Hands on science – teeth workshop	Birmingham Museum and Art Gallery: The Staffordshire Hoard
Parental workshops		Inspire workshop - reading