

Year 3	Summer 1	Summer 2
Theme	Let's find out about Sandwell Valley	The Romans in Britain
Reading Author for the term	Frances Burnett	David Walliams
Poet for the half term	David McCord	Paul Perro
Key genres for writing	Persuasive letters Descriptive writing	Balanced arguments Playscripts Character descriptions
Maths linked to topic	Map work, directional language. Points of the compass Length conversions Time Money Statistics	Patterns in mosaics Symmetrical patterns Rotational symmetry Circles Roman numerals
Maths	Fractions, measure –capacity, statistics, geometry-shape, geometry –angles, addition and subtraction, multiplication and division.	
Humanities	Comparing and contrasting locality Handsworth and Sandwell valley RSPB Nature reserve.	Romans Why did Julius Caesar want to invade Britain? Was he successful? Roman army, conquest and AD 42

	<p>use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of Handsworth and Sutton Park</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Why was Claudius successful when Julius Caesar was not? Why do we remember Boudica? What was the legacy of the Romans?</p> <p>Locate Italy and Britain on a world map. Track the route the Romans made to Britain. Locate the places on a map where the Romans settled. Explore reasons for settlement. Find the Roman roads that linked settlements.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p> <p>Locate Roman roads in the Midlands and in Wroxeter.</p>
Art and design	<p>Landscapes – sketching and painting</p> <p>David Hockney</p>	Roman mosaic tiles
Science	<p>Plants</p> <p>Pupils should be taught to: identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p>	

Computing	<p>Algorithm Sorting and splitting.</p> <p>How problems can be solved more easily unplugged</p>	Using J2E to create the Roman banquet
Design and technology		Food technology: a Roman banquet
RE	<p>Dispositions</p> <p>Caring for others, animals and the environment</p> <p>Being accountable and living with integrity</p>	<p>Dispositions</p> <p>Being reflective and self- critical</p> <p>Being modest and listening to others</p>
PHSE	Caring for our environment	Moving on
PE	<p>Handball</p> <p>Basic passing and catching skills</p> <p>Basic defensive techniques</p> <p>Implement the rules of handball</p> <p>Swimming</p>	<p>Gymnastics</p> <p>Modify actions independently using different pathways, directions and shapes</p> <p>Consolidate and improve quality of movements and gymnastics actions</p> <p>Relate strength and flexibility to the actions and movements they are performing</p> <p>To use basic compositional ideas to improve sequence work— unison</p>

		Swimming
Music		The Romans Composition and performance using musical instruments and voices
MFL French	Time	Food, glorious food!
Educational visits / visitors	Sandwell Valley Nature Reserve	Lunt Fort
Parental workshops	Internet safety	