

Year 3	Autumn 1	Autumn 2
Theme	Living in the Iron Age	Weather around the world
Reading Author for the term	Roald Dahl	David Walliams
Poet for the half term	Roald Dahl – The Porcupine	John R Crossland - Water Chris Whitney – From My Window
Key genres for writing	Character description Instructions on how to get rid of the Twits Play script Based on The Twits	Explanatory text: Where does rain come from? Persuasive Writing: Climate change Non-chronological report on a recent weather event Recounts – a weather report
Maths linked to topic	Iron age number problems	Temperature, positive and negative numbers Data handling Facts about records broken with weather in 2013
Maths	Place value and counting, addition and subtraction, multiplication and division, measures- time, fractions	
Humanities	The British Iron age 800BC – AD 43 How did groups of people live? Why did they organise themselves in this way? Farming and food in the iron age. What difference did the use of iron make to their lives? Iron age hill forts in the West Midlands. Find our nearest hill forts (Barr Beacon).	Weather around the world Climates Deserts Monsoons

	<p>Art and culture in the Iron age. Tribal kingdoms. Map of Europe & migration patterns – use the map during each of the history projects. Identify the physical characteristics and topographical features of the settlement areas.</p>	
Art and design		<p>Rousseau: Tiger in a Tropical Storm</p> <p>Shade and tone, colour mixing</p>
Science	<p>Rocks</p> <p>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</p> <p>Describe in simple terms how fossils are formed when things that have lived are trapped within rock</p> <p>Recognise that soils are made from rocks and organic matter.</p>	<p>States of matter</p> <p>Observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius (°C), building on their teaching in mathematics</p> <p>Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>
Computing	<p>I algorithm</p> <p>Off computer activities to support understanding algorithms.</p> <p>Create and follow algorithms</p>	<p>Staying safe online</p> <p>Information Technology</p> <p>Use j2e to create documents based on the weather around the world topic.</p>
Design and technology	<p>Design and build an iron age fort</p>	
RE	<p>Initiation rites</p> <p>Cultivating Inclusion, Identity and Belonging</p> <p>Expressing Joy</p> <p>Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment</p>	<p>Relationships</p> <ul style="list-style-type: none"> • Appreciating Beauty • Expressing Joy

	Being Loyal and Steadfast	
PHSE	Developing respect for others through learning about initiation rites Road safety Recognising risk	Building healthy relationships
PE	Tri Golf 3G Gymnastics 3R Dance 3Y	Tri Golf 3Y Gymnastics 3G Dance 3R
Music		Musical composition linked to weather project Vivaldi's ' Four Seasons'
MFL French	Moi-meme – all about me Greetings	Moi-meme – all about me Asking simple questions
Educational visits / visitors	Wren's Nest Dudley	Birmingham Botanical Gardens Birmingham Central Library
Parental workshops	Inspire workshop - Reading	Inspire workshop -Grammar and handwriting