

Year 2	Spring 1	Spring 2
Theme	The Cadbury Brothers of Birmingham	Ready, Steady, Grow!
Author for the half term	Roald Dahl Key text : Charlie and the Chocolate Factory	Francesca Simon Key text: Horrid Henry
Poet for the half term	Michael Rosen – The Chocolate Cake	A A Milne – Now we are 6
English Key genres for writing	Non chronological report on the Cadbury Brothers Trip Advisor review of Cadbury World A persuasive leaflet about Bournville and Handsworth Character description	Bean diary Persuasive letter to Mrs Matty about keeping forest school. Biography – Francesca Simon Poetry
Role play	A travel agent	A garden centre
Maths linked to topic	Timelines Symmetry and 2D shape – buildings in Bournville	A cycle of events e.g. a plant life cycle Seasons of the year Block graph of favourite fruits Carroll Diagrams of plants day/night – observe what happens to some plants at night Capacity of plant pots, estimation
Maths	Place value and counting, addition and subtraction, measures – length, money, measures – time, geometry – shape, fractions	

Humanities	<p>A study of the Cadbury Brothers and the impact of their lives on working people in Birmingham.</p> <p>Be able to locate Birmingham on a map of the UK.</p> <p>Be able to locate Bournville and Handsworth on a map of Birmingham</p> <p>Be able to locate their own road on an A-Z map. Use basic geographical to refer to key human features: city, house Refer to A roads and B roads</p> <p>Use ariel photographs and A-Z maps of the local area to identify the Cadbury Factory, recreation ground, train station, roads with the names of trees, Bournville school, parks in Bournville.</p> <p>Use fieldwork in Bournville and Handsworth to study the geography of the two areas, compare and contrast</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Create a season chart for the UK and two other contrasting countries from the North and South Pole.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Draw a plan of the upper school garden area. Photograph the areas and label and devise and use and construct basic symbols in a key.</p>
Art and design	<p>To sketch and draw Bournville school,</p> <p>Techniques – line, shape, form and space</p>	<p>Artist: Andy Warhol Flowers 1964</p> <p>Marbling and printing</p>
Design and Technology	<p>Use Lego to construct buildings in Bournville and Handsworth</p>	
Science		<p>Plants Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>
RE/PHSE	<p>Stories that Jesus and Mohammed told</p>	<p>Linked to plants topic Appreciating beauty</p>

	Participating and Willing to lead Being Modest and listening to others Being fair and just Being courageous and confident Being merciful and forgiving	Caring for the environment
Computing	iSearch – icompute programme. The Cadbury Brothers research	Jit – design a card for mother’s day or a special person at home
PE	Gymnastics 2R Invasion games 2Y Invasion games 2G	Invasion games 2R Gymnastics 2G Gymnastics 2Y
Music	Songs from Charlie and the Chocolate Factory musical	Experiment with, create, select and combine sounds using the inter-related dimensions of music around a plant’s life cycle.
Educational visits / visitors	Bournville field study Cadbury World	Theatre visit
Parental workshops	Inspire workshop – reading and phonics	