

Year 2	Spring 1	Spring 2
Theme	Matthew Boulton and James Watt & the Steam Engine	All living things and their habitats
Author for the half term	Francesca Simon	Valerie Thomas and Korky Paul
Poet for the half term	Abbie Farwell Brown - Friends	Mary Hunter Austin –Rathers
Key genres for writing	Poetry Diary in the life of James Watt and Matthew Boulton Story writing Information text - Author	Newspaper articles- new mini beast Play scripts- Winnie and Wilbur Persuasive letters- habitats
Role play	An Old Fashioned Home	Spelling Zone
Maths linked to topic	Timeline, famous people from Handsworth and Birmingham on a time line. Symmetry – Soho House 2D/3D shape – Soho House	Distance in cm, m Measures using a ruler/metre rule Map of the school, directions, N,S,E,W

Maths	Multiplication and division, fractions, addition and subtraction, place value, counting and negative numbers, measures – mass and capacity	
Humanities	A study of Matthew Boulton and James Watt, their impact on the Handsworth and Birmingham. Be able to locate Birmingham on a map of the UK. Be able to locate Soho Road and Soho House on an A-Z in relation to Grove school and Handsworth Park	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Sutton Park and a contrasting non-European country)
Art and design	To sketch and draw Soho House and Grove school upper and lower school Techniques – line, shape, form and space Sketches of Soho House from BMAG	Artist study- Andy Goldsworthy. Creating artwork in natural landscapes- Sutton Park Trip.
Science		All living things and their habitats Pupils should be taught to: *explore and compare the differences between things that are living, dead, and things that have never been alive *identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other *identify and name a variety of plants and animals in their habitats, including micro-habitats *describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
Forest school		Mini beast exploration in the outdoor learning area.
Design and Technology	Design and make a 3D model of a Steam Engine	

Computing	The class scrapbook ISearch – icompute program. Matthew Bolton/James Watt research	The class scrapbook IProgram – icompute unit. Scratch
RE	Stories that Jesus and Mohammed told Participating and Willing to Lead Being Modest and Listening to Others Being Fair and Just Being Courageous and Confident Being Open, Honest and Truthful Creating Unity and Harmony Being Merciful and Forgiving Being Regardful of Suffering	Links to curriculum areas. Science-All living things in their habitat. Caring for Others, Animals and the Environment
PE	2R Gymnastics 2Y Invasion Games 2G Invasion Games	2R Invasion Games 2Y Gymnastics 2G Gymnastics
PHSE	Internet safety week Being fair and just	
Music	Composing a piece of music around the theme of a train moving. Study of 'From a Railway Carriage' Robert Lewis Stevenson	Caring for our world
Educational visits / visitors	Soho House visit Small groups to visit Birmingham library, city centre and new train station.	Sutton Park- habitats- science topic The Rep- Winnie and Wilbur- literacy topic

Parental workshops	Maths Inspire Workshops	