

<b>Year 2</b>	<b>Autumn 1</b>	<b>Autumn 2</b>
<b>Theme</b>	<b>All Living Things</b>	<b>Living in a material world</b>
Author for the half term	<b>Valerie Thomas and Korky Paul</b>  <b>Key text: Winnie and Wilbur</b>	<b>Anthony Browne</b>  <b>Key text: Hansel and Gretel</b>
Poet for the half term	<b>Abbie Farwell Brown - Friends</b>	<b>Mary Hunter Austin - Rathers</b>
English Key genres for writing	Setting description  Instructional writing  Recount	A diary entry about the Great Fire of London  An explanation text  Story writing  Presentations – Reports on the Great Fire of London
Role play	A habitat	A baker's shop
Maths linked to topic	Distance in mm, cm,m Measuring with a ruler/metre stick Presenting data using bar charts, pictograms and tables Map of the school, directions, N,S,E,W	Measures distance m, km Time minutes, seconds, hours Temperature Negative numbers L,cl,ml Water – capacity ml
Maths	Place value and counting, addition and subtraction, measures – length, money, measures – time, geometry – shape, fractions	
Humanities	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country.	History Events beyond living memory that are significant nationally [for example, the Great Fire of London,

Art and design	Artist study: Andy Goldsworthy Creating artwork in natural landscapes	The Great Fire of London – using a range of art materials such as oil pastels, marbling, and colour mixing.
Design and Technology	Cooking and nutrition: Soup made from vegetables from the eco garden	Making a house from the Great Fire of London using a range of materials.  Make salt dough bread for the role play
Science	<b>All living things and their habitats</b> Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including micro-habitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	<b>Uses of everyday materials</b> Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard Compare how things move on different surfaces.
RE/PHSE	Caring for others, the animals and the environment	Being Regardful of Suffering Being Courageous and Confident Being Curious and Valuing Knowledge
Computing	Off computer activities to support understanding algorithms	E Safety – sharing information safely online
PE	2R- dance 2G- invasion games 2Y- invasion games	2R- invasion games 2G - dance 2Y – invasion games
Music	Learn and perform Living and Learning Out of the Ark music	Year group performance to parents about The Great Fire of London. Singing – London’s Burning

Educational visits / visitors	The Brighthouse	Aston Hall
Parental workshops	Inspire workshop – reading and phonics	