

Year 2	Autumn 1	Autumn 2
Theme	All living things and their habitats	Living in a material world
Author for the half term	Valerie Thomas and Korky Paul	Anthony Browne
Poet for the half term	Mary Hunter Austin - Rathers	Michael Rosen – Chocolate Cake
Key genres for writing	<p>Recount</p> <p>Description of settings</p> <p>Character descriptions</p>	<p>Recount on the Great Fire of London</p> <p>Diary entry through the eyes of Samuel Pepys</p> <p>Explanation text</p> <p>Story writing</p> <p>Poetry</p>
Role play	A habitat	A bakery
Maths linked to topic	<p>Distance in cm, m</p> <p>Measuring using a ruler, metre rule</p> <p>Map of the school , directions, N,S,E,W</p> <p>Capacity : smoothie in ml,cl,l</p>	<p>Temperature</p> <p>Negative numbers</p> <p>Day/night – observe what happens to some plants at night</p> <p>Capacity of plant pots, estimation</p> <p>L,cl,ml</p> <p>Water – capacity ml</p> <p>Block graph favourite fruits</p> <p>Caroll Diagrams of plants</p>
Maths	Place value and counting, addition and subtraction, measures – length, money, measures – time, geometry – shape, fractions	

Humanities	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non European country.	History - Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
Art and design	Artist study Andy Goldsworthy Creating artwork in natural landscapes	The Great Fire of London – using a range of art materials such as oil pastels, marbling, and colour mixing.
Science	All living things and their habitats Pupils should be taught to: <ul style="list-style-type: none"> • Explore and compare the differences between things that are living, dead, and things that have never been alive. • Identify that most things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. • Identify and name a variety of plants and animals in their habitats, including micro-habitats. • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 	Uses of everyday materials Pupils should be taught to: <ul style="list-style-type: none"> • identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard • compare how things move on different surfaces.
Forest school	Mini beast exploration in the outdoor learning area.	
Design and Technology	Design and make a fruit smoothie	Making a house from the Great Fire of London using a range of materials.
Computing	IProgram – icompute unit. Scratch	Off computer activities to support understanding algorithms. E safety: sharing information safely online
RE	Links to curriculum areas:	Religious tradition: Diwali

	Caring for others, animals and the environment.	
PE	Dance 2R Invasion games 2Y Invasion games 2G	Invasion games 2R Dance 2Y Dance 2G
Music	Caring for our world	Composition and performance - The Great Fire of London. Singing – London’s Burning
Educational visits / visitors	The Brighthouse	Theatre Visit
Parental workshops		Reading